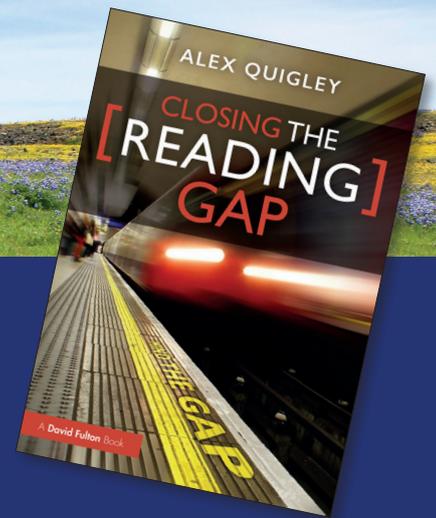


# Closing the Reading Gap

## Discussion Questions



To support the use of Closing the Reading Gap in your school here are some discussion questions written by Alex Quigley. We offer discounts for schools when purchasing directly with Routledge.

### Chapter 1: Introduction

- What are the existing reading challenges faced by pupils in your school/Trust?
- What are the reading 'knowledge gaps' amongst colleagues in your school?

### Chapter 2: A history of reading

- How well do colleagues understand your pupils' reading habits (fiction and informational texts) and can successfully foster those habits?
- How well does your school strategy ensure technology supports reading development and reading skill?

### Chapter 3: A scientific eye on reading

- How well-informed are your school colleagues on the 'science of reading'?
- What are the 'Goldilocks texts' in your school curriculum?

### Chapter 4: Reading comprehension

- How does your school approach to reading ensure a cumulative development of background knowledge?
- How do you ensure that pupils in your school develop as strategic readers?

### Chapter 5: Reading Barriers

- How confident are colleagues in your school in judging the relative difficulty of a text being read by pupils?
- How confident are colleagues in your school in supporting pupils with reading difficulties, such as dyslexia or poor comprehension?

### Chapter 6: Reading in the subject disciplines

- How confident are colleagues in teaching reading in their subject discipline?
- How are pupils supported to read strategically across a range of text types e.g. textbook reading?

### Chapter 7: Practical Strategies

- What practical strategies best reflect existing practices in your school?
- What small number of new strategies could be successfully implemented in your school?

### Chapter 8: Next steps

- What reading assessments would best support developing practice in your school?
- What are the active ingredients for success of the two school case studies?
- How are you going to support colleagues to successfully 'close the reading gap'?