# Closing the Reading Gap Book Club Questions ALEX QUIGLEY

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To support the use of Closing the Reading Gap in your school here are some discussion questions written by Alex Quigley. We offer discounts for schools when purchasing directly with Routledge.

# **Chapter 1: Introduction**

- What are the existing reading challenges faced by pupils in your school/Trust?
- What are the reading 'knowledge gaps' amongst colleagues in your school?

### **Chapter 2: A history of reading**

- How well do colleagues understand your pupils' reading habits (fiction and informational texts) and can successfully foster those habits?
- How well does your school strategy ensure technology supports reading development and reading skill?

### Chapter 3: A scientific eye on reading

- How well-informed are your school colleagues on the 'science of reading'?
- What are the 'Goldilocks texts' in your school curriculum?

## **Chapter 4: Reading comprehension**

- How does your school approach to reading ensure a cumulative development of background knowledge?
- How do you ensure that pupils in your school develop as strategic readers?

### **Chapter 5: Reading Barriers**

- How confident are colleagues in your school in judging the relative difficulty of a text being read by pupils?
- How confident are colleagues in your school in supporting pupils with reading difficulties, such as dyslexia or poor comprehension?

## **Chapter 6: Reading in the subject disciplines**

- How confident are colleagues in teaching reading in their subject discipline?
- How are pupils supported to read strategically across a range of text types e.g. textbook reading?

# **Chapter 7: Practical Strategies**

- What practical strategies best reflect existing practices in your school?
- What small number of new strategies could be successfully implemented in your school?

### **Chapter 8: Next steps**

- What reading assessments would best support developing practice in your school?
- What are the active ingredients for success of the two school case studies?
- How are you going to support colleagues to successfully 'close the reading gap'?

