Behavioural Sciences and Education Textbooks 2021
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6th Edition

**Business Psychology and Organizational Behaviour**

Eugene McKenna, PhD (deceased)

Business Psychology and Organizational Behaviour introduces principles and concepts in psychology and organizational behaviour with emphasis on relevance and applications. Well-organised and clearly written, it draws on a sound theoretical and applied base, and utilises real-life examples, theories, and research findings of relevance to the world of business and work. The new edition of this best-selling textbook has been revised and updated with expanded and new material. This is an essential textbook for undergraduates and postgraduates studying psychology and organizational behaviour.

Routledge

**Market:** Business Psychology, Organizational Behaviour

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3rd Edition

**Clinical Psychology**

Edited by Graham Davey, Emeritus Professor, University of Sussex, UK, Nick Lake, Sussex Partnership NHS Foundation Trust, UK and Adrian Whittington, Sussex Partnership NHS Foundation Trust, UK

Series: Topics in Applied Psychology

Clinical Psychology, Third Edition offers an introduction to clinical psychology as it is operating on the ground – delivering clinical interventions, supervision, consultation, leadership, training and research, in rapidly changing health and care services. Given the popularity of clinical psychology for many undergraduate and graduate students, the contents of this text have been designed around teaching and learning features that can be used as the basis for an intermediate or advanced-level course that will allow students to learn both breadth and depth about clinical psychology.

Routledge

**Market:** Clinical Psychology

**November 2020:** 6.85 x 9.69: 360pp

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**Essentials of Job Attitudes and Other Workplace Psychological Constructs**

Edited by Valerie I. Sessa, Montclair State University and Nathan A. Bowling, Wright State University, Dayton, OH, USA

Series: Essentials of Industrial and Organizational Psychology

Although the topic of job attitudes and other workplace psychological constructs such as perceptions, identity, bonds, and motivational states is important, there are no books addressing the topic as a whole. *Essentials of Job Attitudes and Other Workplace Psychological Constructs* seeks to fill that void in a comprehensive edited volume that compiles chapters by experts on each construct. This is an ideal text for students and professionals in industrial and organizational psychology, organizational behavior, and human resource management.

Routledge

**Market:** Industrial & Organizational Psychology

**December 2020:** 6 x 9: 364pp

*ebook:* 978-0-429-13527-5

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**Essentials of Occupational Health Psychology**

Christopher J. L. Cunningham, The University of Tennessee at Chattanooga, USA and Kristen Jennings Black, The University of Tennessee at Chattanooga, USA

Series: Essentials of Industrial and Organizational Psychology

*Essentials of Occupational Health Psychology* provides a thorough overview of Occupational Health Psychology (OHP) with a focus on empowering readers to take appropriate and reasoned action to address a wide variety of worker health, safety, and well-being challenges that are present in working situations all over the world. This book is valuable to graduate and advanced undergraduate students as well as working professionals. The chapters in this text could also provide supplemental reading for training and development workshops for professionals in related disciplines who could benefit from a better understanding of the psychology associated with work experiences.

Routledge

**Market:** Industrial/Organizational Psychology

**June 2021:** 6 x 9: 318pp

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**Evidence-Based Policymaking**

Karen Bogenschneider, University of Wisconsin, Madison, USA and Thomas Corbett

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Routledge

**Market:** Policymaking

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**Experiments in Anti-Social Behaviour**

Ten Studies for Students

David Canter

For a practical, hands-on approach to learning forensic psychology, *Experiments in Anti-Social Behaviour: Ten Studies for Students* presents a collection of unique projects for students that illustrate the many ways research into anti-social behaviour can be conducted whilst also highlighting social psychological aspects of criminality. Both engaging and interactive, this text is an invaluable resource for instructors and students from colleges and universities in many different fields, such as psychology, criminology, and socio-legal studies. It will also be of interest to all those who want to know more about the psychology of crime and criminality.

Routledge

**Market:** Forensic Psychology

**November 2020:** 6.85 x 9.69: 284pp

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Learning in Organizations
An Evidence-Based Approach

J. Kevin Ford, Michigan State University

Learning in Organizations: An Evidence-Based Approach examines the variety of systematic approaches and strategies for learning and development used in the workplace through the implementation of formal training, guided instruction, developmental job experiences, and self-directed learning. For learning practitioners, research evidence is translated into best practices that can be applied to enhance workplace learning and development. For undergraduate and graduate students, the book provides an up-to-date review of the key concepts and ways of thinking about and studying learning in the workplace.

Routledge
Market: Industrial and Organizational Psychology
November 2020: 7 x 10: 358pp
Hb: 978-1-138-05294-9
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ebook: 978-0-429-26001-8
* For full contents and more information, visit: www.routledge.com/9780367151287

2nd Edition
Psychology and Work
An Introduction to Industrial and Organizational Psychology

Donald M. Truxillo, Donald Truxillo, University of Limerick, Ireland, Talya N. Bauer, Portland State University, USA and Bernin Erdogan, Portland State University, USA

Psychology and Work is a new edition of the award-winning textbook written for introductory Industrial and Organizational (I-O) Psychology classes. This book makes the core topics of I-O Psychology clear, relevant, and accessible to students through its dynamic design and real-world examples from the perspective of employee and employer. Written by dedicated I-O professors, the book and supporting materials provide a range of high-quality pedagogical materials, including interactive features, quizzes, PowerPoint slides, numerous case studies and recommended videos, and an expanded, high-quality test bank.

Routledge
Market: Industrial & Organizational Psychology
August 2021: 7 x 10: 623pp
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depth and power, the authors explore the nature of group identity, the basis of authority and legitimacy, the dynamics of justice and fairness, the determinants of followership and charisma, and the practice and politics of leadership. Written in an accessible and engaging style, the book is suitable for students on courses including social psychology, organizational psychology, business and management, sociology, economics, and leadership studies.

Routledge
Market: Social Psychology
July 2020: 6.85 x 9.69: 288pp
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11th Edition
Psychology and Work Today

Carrie A. Bulger, Sydney Ellen Schultz and Duane P. Schultz, University of South Florida, USA

For undergraduate-level courses in industrial and organizational psychology, Psychology and Work Today provides an invaluable foundation for anyone entering today’s global business and industrial world. By focusing on the practical and applied rather than the scientific ideal, the book demonstrates how industrial and organizational psychology directly impacts our lives as job applicants, trainees, employees, managers, and consumers.

Routledge
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2nd Edition
The Applied Psychology of Sustainability
Identity, Influence and Power

S. Alexander Haslam, University of Exeter, UK, Stephen D. Reicher, University of St Andrews, UK and Michael J. Platow, The Australian National University, Australia

The result of over two decades of research inspired by social identity and self-categorization theories, this book is the perfect introduction to new theoretical and scientific insights into leadership being produced by social psychology. The authors explore the nature of group identity, the basis of authority and legitimacy, the dynamics of justice and fairness, the determinants of followership and charisma, and the practice and politics of leadership. Written in an accessible and engaging style, the book is suitable for students on courses including social psychology, organizational psychology, business and management, sociology, economics, and leadership studies.

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The New Psychology of Leadership

Robert G. Jones, Missouri State University, USA

This book examines the psychological factors that lead to human behavioral effects on the environment. Each chapter applies elements from a core research area into the context of criteria specific to sustainability. Streamlined and updated throughout, including expansion on main issues, this new edition retains its strong empirical support to provide students and professionals an introduction to the psychology of sustainability.
Validity
An Integrated Approach to Test Score Meaning and Use

Gregory J. Cizek

Validity is a clear, substantive introduction to the two most fundamental aspects of defensible testing practice: understanding test score meaning and justifying test score use. Driven by evidence-based and consensus-grounded measurement theory, principles, and terminology, this book addresses the most common questions of applied validation, the quality of test information, and the usefulness of test results. Concise yet comprehensive, this volume’s integrated framework is ideal for graduate courses on assessment, testing, psychometrics, and research methods.

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Adaptive Learning and the Human Condition
Behavior Modification and the Helping Professions

Jeffrey C. Levy, Seton Hall University, USA

This book provides a coherent and comprehensive introduction to the basic principles of classical (Pavlovian) and instrumental (Skinnerian) conditioning. This edition has been thoroughly updated throughout, relating adaptive learning principles to clinical applications as well as non-traditional topics such as parenting, moral development, and the helping professions. The book showcases how an adaptive learning strategy can be practical, diagnostic, and prescriptive, making this an essential companion for psychology students and those enrolled in programs in professional schools and helping professions including psychiatry, special education, health psychology, and physical therapy.

Routledge
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September 2021: 6.85 x 9.69: 400pp
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Principles of Behavior

Richard W. Malott, Western Michigan University, USA and Kelly T. Kohler

Known for both its narrative style and scientific rigor, Principles of Behavior is the premier introduction to behavior analysis. Through an exploration of experimental, applied, and theoretical concepts, the authors summarize the key conversations in the field. The text can also function as the first step in a student’s journey into becoming a professional behavior analyst at the BA, MA, or PhD/EdD level. Each chapter of the text is integrated with the Behavior Analyst Certification Board (BACB) task list, serving as an excellent primer to many of the BACB tasks.

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Market: Psychology
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The New Behaviorism
Foundations of Behavioral Science

John Staddon

This ground-breaking book presents a brief history of behaviorism, along with a critical analysis of radical behaviorism, its philosophy and its applications to social issues. This third edition is much expanded and includes a new chapter on experimental method as well as longer sections on the philosophy of behaviorism. It offers experimental and theoretical examples of a new approach to behavioral science. This new behaviorism provides a unified framework for the science of behavior that can be applied both to the laboratory and to broader practical issues such as law and punishment, the health-care system, and teaching.

Routledge
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Anxiety Disorders

Integrated Psychotherapy Approaches

Judy Z. Koenigsberg, Private practice, Illinois, USA

This new edition of Anxiety, part of the popular Clinical Psychology: A Modular Course Series, details the growth of positive psychology, with its emphasis on learned optimism and resilience, influencing clinical psychology and psychological therapy, and explains the new concept of prospection, a key element in positive psychology based on the human ability to imagine thoughts and images about the future. The recent infusion of positivity into theorising about anxiety has introduced a welcome balance into our understanding of this phenomenon.

Routledge
Market: Anxiety Disorders
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From Therapeutic Relationships to Transitional Care

A Theoretical and Practical Roadmap

Edited by Cheryl Forchuk

Routledge
Market: Psychiatric Nursing
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Multiculturalism and Diversity in Applied Behavior Analysis

Bridging Theory and Application

Edited by Brian M. Conners and Shawn T. Capell

Routledge
Market: Applied Behavior Analysis
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ebook: 978-0-429-26387-3
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Personality Disorders

The new edition of Personality Disorders continues to provide an in-depth guide to personality disorders, assessment and treatment, across varied patient groups and settings. Part of the popular ‘Clinical Psychology: A Modular Course’ series, this book offers excellent coverage on all aspects of personality disorder, and will be extremely informative for students and practitioners alike.

Routledge
Market: Clinical Psychology
September 2019: 6.85 x 9.69, 592pp
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ebook: 978-1-351-05590-1
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Psychopathology

Foundations for a Contemporary Understanding

Edited by James E. Maddux, George Mason University, Virginia, USA, Barbara A. Winstead, Old Dominion University, Virginia, USA, James E. Maddux, George Mason University, Virginia, USA, and Barbara A. Winstead, Old Dominion University, Virginia, USA

The fifth edition of Psychopathology is the most up-to-date text about the etiology and treatment of the most important psychological disorders. As with the previous editions, this 5th edition will remain a true textbook in psychopathology. Unlike the many weighty volumes that are intended as reference books, (but alternatively used as textbooks), this book is written for first-year graduate students in clinical psychology, counseling psychology, and related programs. The authors have incorporated information about and from the World Health Organization’s International Classification of Diseases into chapters along with information about and from the DSM

Routledge
Market: Clinical Psychology and Psychiatry
August 2019: 8.25 x 11, 592pp
Hb: 978-0-367-08580-3
ebook: 978-0-429-02365-5
* For full contents and more information, visit: www.routledge.com/9780367085803
Understanding Psychology for Medicine and Nursing
Insights and Applications

Mohamed Ahmed Abd El-Hay, Tanta University, Gharbia, Egypt

The text brings forth a comprehensive updated approach, that gives an idea about current psychological knowledge, with a view of facilitating rapid review of these subjects and stimulates further detailed study of it. The book distinguishes itself in providing a concise, clear understanding of the most basic topics of psychology that is essential to all readers of general psychology, but particularly to medical and nursing students, and to postgraduate trainee in psychiatry.

Routledge
Market: Psychology/Clinical Psychology
December 2019: 254 x 178: 534pp
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ebook: 978-1-003-00001-3

* For full contents and more information, visit: www.routledge.com/9780367428938
4th Edition
**An Introduction to Cognitive Psychology**
Processes and Disorders

David Groom, (retd.) University of Westminster, London.

The new edition provides a comprehensive, yet accessible, overview of the field for undergraduate students. The fourth edition has been thoroughly revised throughout to provide a comprehensive introduction to the core topics of cognition, including memory, perception, thinking, and language. Uniquely, alongside coverage of normal cognitive function, the book also includes chapters on clinical disorders such as agnosia, amnesia, and aphasia, providing a more balanced insight into the nature of cognition and its related disorders. This book will appeal to all students on an undergraduate psychology degree course, as well as to those studying in related clinical professions.

Routledge
Market: Cognitive Psychology
July 2021: 6.85 x 9.69: 512pp
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eBook: 978-1-351-05851-3
* For full contents and more information, visit: [www.routledge.com/9781138496699](http://www.routledge.com/9781138496699)

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10th Edition
**An Introduction to Theories of Learning**

Matthew H. Olson, Hamline University, USA and Julio J. Ramirez

This textbook defines learning and shows how the learning process is studied, places learning theory in historical perspective, and presents essential features of the major theories of learning with implications for educational practices. The authors retained the best features of earlier editions and incorporated current research, including coverage of active learning and the testing effect, data showing the neurological basis of the cognitive map and spatial learning, new research on brain plasticity and its role in learning as well as the impact of poverty on brain and cognitive development, and new evidence that challenges the notion of learning styles.

Routledge
February 2020: 7 x 10: 562pp
Hb: 978-0-815-34808-5
Pb: 978-0-815-34807-8
eBook: 978-0-429-44748-8
* For full contents and more information, visit: [www.routledge.com/9780367857912](http://www.routledge.com/9780367857912)

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8th Edition
**Cognitive Psychology**
A Student's Handbook

Michael W. Eysenck, Royal Holloway, University of London, UK and Mark T. Keane, University College Dublin, Ireland

The fully updated eighth edition of *Cognitive Psychology: A Student's Handbook* provides comprehensive yet accessible coverage of all the key areas in the field ranging from visual perception and attention, through to memory and language. Each chapter is complete with key definitions, practical real-life applications, chapter summaries and suggested further reading to help students develop an understanding of this fascinating but complex field.

Psychology Press
Market: Cognitive Psychology
March 2020: 7.44 x 9.69: 980pp
Hb: 978-1-138-48223-4
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eBook: 978-1-351-03144-7
Prev. Ed Pb: 978-1-848-72415-0
* For full contents and more information, visit: [www.routledge.com/9781138482234](http://www.routledge.com/9781138482234)

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Dark Cognition
Evidence for Psi and Its Implications for Consciousness

David Vernon, Canterbury Christchurch University, UK

The book provides an engaging introduction to the field of parapsychology, uniquely situating it within a discussion of the nature of science and the scientific paradigm. It explores the history of paranormal experiences, considering assessment methodology, empirical evidence, and existing theories attempting to explain such experiences. Drawing on findings from psychokinesis, telepathy and energy healing, the book discusses whether these are distinct aspects of cognition or representations of ways of researching psi and its effects. The book concludes with a reflection on the fields of dark cognition, exploring the implications of such findings for human consciousness.

Routledge
Market: Parapsychology
October 2020: 6.85 x 9.69: 316pp
Hb: 978-1-138-33101-3
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ebook: 978-0-429-44748-8
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4th Edition
**Human Memory**

Gabriel A. Radvansky, University of Notre Dame, USA

Divided into three clear sections, this book provides an accessible introduction to the latest theory and theory on human memory. Beginning with coverage of the history of memory, the first section also introduces basic neuroscience and methodology. Core topics are then discussed, including sensory registers, mechanisms of forgetting, and short-term/working, nondeclarative, episodic, and semantic memory. The book concludes by looking at advanced topics in memory, such as formal models of memory, memory for space and time, autobiographical memory, memory and reality, and more. Full of student-friendly pedagogy, the book is an essential guide for all students of human memory.

Routledge
Market: Cognitive Psychology
March 2021: 7 x 10: 674pp
Hb: 978-0-367-25291-5
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ebook: 978-0-429-28703-9
* For full contents and more information, visit: [www.routledge.com/9780367252922](http://www.routledge.com/9780367252922)

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Human Spatial Cognition and Experience
Mind in the World, World in the Mind

Toru Ishikawa, Graduate School of Interdisciplinary Information Studies & Center for Spatial Information Science, University of Tokyo

This book clarifies that our knowledge and feelings emerge as a consequence of our interactions with the surrounding space, and show that the knowledge and feelings direct, guide, or limit our spatial behavior and experience. Space matters, or more specifically space we perceive matters. The content introduces the reader to the field of spatial cognition and experience with a series of chapters covering theoretical, empirical, and practical issues, including cognitive maps, spatial orientation, spatial ability and thinking, geospatial information, navigation assistance, and environmental aesthetics.

Routledge
Market: Cognitive Psychology, Human Geography
July 2020: 6.85 x 9.69: 292pp
Hb: 978-0-815-36985-1
Pb: 978-0-815-36986-8
ebook: 978-0-429-27083-9
* For full contents and more information, visit: [www.routledge.com/9780815369868](http://www.routledge.com/9780815369868)
Memory

Alan Baddeley, The University of York, UK, Michael W. Eysenck, Royal Holloway, University of London, UK and Michael C. Anderson, MRC Cognition and Brain Sciences Unit, Cambridge, UK

The third edition of Memory provides students with a comprehensive and accessible introduction to the study of human memory and its applications. Written by leading researchers in the field, this bestselling textbook delivers an authoritative overview of key topic areas. The book is updated to include the latest research in neuroscience, visual short-term and working memory, visual attention and memory across the lifespan. Across the text, the scientific theory is connected to real-world questions and every-day human experiences. Memory 3e is an essential resource for all those interested in this important field and embarking on their studies in the subject.

Routledge
Market: Cognitive Psychology
March 2020: 7.44 x 9.69: 626pp
Hb: 978-1-138-32607-1
Pb: 978-1-138-32609-5
ebook: 978-0-429-44964-2

Thought and Knowledge

Diane F. Halpern, Claremont McKenna College, USA and Dana S. Dunn

Thought and Knowledge applies theory and research from the learning sciences to teach students the thinking skills that they need to succeed in today’s world. A rigorous academic grounding based in cognitive psychology is presented in a clear, humorous writing style and supported by numerous real-world, culturally-relevant examples and anecdotes. This new edition features a new text design and more coverage of science and pseudoscience, fallacies, media/tech/social media, student life and work life.

The Cerebellum in Emotions and Psychopathology

Dennis J.L.G. Schutter

The Cerebellum in Emotions and Psychopathology provides an accessible introduction to the role of the cerebellum in non-motor functions. Although traditionally considered to be solely the domain of motor control, there is now a wealth of research to suggest that it also plays important roles in human emotion and mood disorders. In this groundbreaking book, Dennis Schutter draws on evidence from psychology, neuroscience, neurology, psychiatry and biology to stimulate theoretical reflection and dispel the myth that the cerebellum has no importance outside of motor functions. Ideal for students, researchers and anyone interested in how our brains really work.

Routledge
Market: Emotion
Hb: 978-1-138-50278-9
Pb: 978-1-138-50280-2
ebook: 978-1-315-14508-2

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An Introduction to Human–Animal Relationships

A Psychological Perspective

Clive R. Hollin

*An Introduction to Human–Animal Relationships* is a comprehensive introduction to the field of human-animal interaction from a psychological perspective across a wide range of themes. This key text brings an important perspective to the field of human-animal studies and will be useful to students and scholars in the fields of psychology, sociology, animal welfare, anthrozoology, veterinary science, and zoology.

Routledge
Market: Comparative Psychology
May 2021: 6.85 x 9.69: 208pp
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Pb: 978-0-367-27759-8
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3rd Edition

Comparative Psychology

Evolution and Development of Brain and Behavior

Mauricio R Papini

This revised third edition provides an up to date, comprehensive overview of the field of comparative psychology, integrating both evolutionary and developmental studies of brain and behavior. This book provides a unique combination of areas normally covered independently to satisfy the requirements of comparative psychology courses.

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3rd Edition

A Guide to Practicum and Internship for School Counselors-in-Training

Aaron H. Oberman and Jeannine R. Studer, University of Tennessee, USA

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6th Edition

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Thomas J. Sweeney, Ohio University, USA

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Jason D. Brown, Western University, London, Canada

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A Guide for Advanced Clinical Courses

Justin E. Levitov, Loyola University New Orleans, USA and Kevin A. Fail, Texas State University, USA

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55 Things Counselors, Therapists, and Human Service Workers Need to Know

Howard Rosenthal, St. Louis Community College–Florissant Valley, Missouri, USA

Series: Routledge Mental Health Classic Editions

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Graduate Preparation and Beyond

Edited by Mary Olufunmilayo Adekson, Faith Diversity Consulting, Virginia, USA

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Rebekah Byrd, Sacred Heart University, North Carolina, USA and Chad Luke
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Jessica Stone, Private practice, Colorado, USA
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Howard Rosenthal, St. Louis Community College–Florissant Valley, Missouri, USA
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Laura H. Choate, Louisiana State University, USA
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Elizabeth L. Campbell, Whitworth University, Washington, USA
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Linda Metcalf
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Jessica Stone, Private practice, Colorado, USA
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A Condensed Text

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Counseling Supervision
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major elements of each model.

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Melanie M. Iarussi, Nova Southeastern University, Florida, USA
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Integrating Neurocounseling in Clinical Supervision

Strategies for Success

Lori A. Russell-Chapin, Bradley University, Illinois, USA and Theodore J. Chapin, Chapin & Russell Associates, Illinois, USA
Integrating Neurocounseling in Clinical Supervision provides an indispensable framework for understanding supervision using neuroscience. By combining supervision theory, practical applications, discussion questions, and case studies and demonstrations, the authors prepare counselors to be more intentional about brain functions to increase the efficacy of supervision. New video demonstrations available on the companion website emphasize client outcomes for each of the five supervision models and one group counseling scenario, connecting directly to chapter content and demonstrating the major elements of each model.

Integrating Social Cognition into Therapeutic Practice

Beneath and Beyond the Process of Therapy

Louis H. Falik, San Francisco State University, California, USA
This book presents a new model for conceptualizing and applying a social and cognitive perspective on therapeutic practice. Building on the micro-skills framework for training, the author adds cognitive modifiability theories to create a social cognition approach to training and practice. Mental health professionals and students in advanced counseling course will find that this book broadens their perspectives beyond basic micro-skills approaches and provides an expansive and systematic framework for conceptualizing the therapeutic process.

Introduction to Counseling

A Condensed Text

Trey Fitch, Troy University, Florida, USA, Jennifer Marshall, Troy University, Florida, USA, Miles Matisse, Troy University, Florida, USA and Gulnara McCullough, Private practice, Florida, USA
This CACREP aligned text outlines core concepts of the counseling profession alongside hundreds of practical study questions and case studies for students and professors. Written in a readable, concise format designed for adult learners, Introduction to Counseling is an essential resource that counseling students will want to keep long after graduation.

Multicultural Child Maltreatment Risk Assessment

Effective Evaluation for Diverse Populations

Vassilia Binensztok, Florida Atlantic University, USA
Multicultural Child Maltreatment Risk Assessment provides detailed descriptions of child maltreatment assessment and key strategies for culturally informed risk assessment in families. Both experienced mental health providers and students will come away from the book with a deeper understanding of child maltreatment and its effects, models and modes of assessment, and factors that place families at greater risk.
Solution-Focused Play Therapy
A Strengths-Based Clinical Approach to Play Therapy

Elizabeth Kjellstrand Hartwig, Texas State University, USA

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Market: Child & Adolescent Psychotherapy/Play Therapy
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* For full contents and more information, visit: www.routledge.com/9780367374440

The Reflective Counselor
45 Activities for Developing Your Professional Identity

Michelle S. Hinklie, William Paterson University, New Jersey, USA and Meredith Drew, William Paterson University, New Jersey, USA

This practical workbook contains 45 experiential and creative activities intentionally created to facilitate counselor professional identity development. With chapters focusing on areas including counselor wellness, self-growth, personal and professional values, multicultural awareness, research and assessment, and more, The Reflective Counselor is an essential resource for counseling graduate students, supervisees, and new professionals alike.

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The Heart of Counseling
Practical Counseling Skills Through Therapeutic Relationships, 3rd ed

Jeff L. Cochran, University of Tennessee, USA and Nancy H. Cochran, University of Tennessee, USA

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* For full contents and more information, visit: www.routledge.com/9780367343705

The Professional Counselor
Challenges and Opportunities

Shannon Hodges, Niagara University, New York, USA

The Professional Counselor: Challenges and Opportunities weaves a rich narrative for the inner counselor of self-discovery, mindfulness and self-care, emotional intelligence, counselor identity, ethical issues, career maturation, and future trends in counseling. The Professional Counselor is an excellent resource and guide for students in graduate counseling programs, those considering the field, and counselors new to the profession.

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2nd Edition
Theory and Cases in School-Based Consultation
A Resource for School Psychologists, School Counselors, Special Educators, and Other Mental Health Professionals

Laura M. Crothers, Duquesne University, Pennsylvania, USA, Tammy L. Hughes, Duquesne University, Pennsylvania, USA, Jered B. Kolbert, Duquesne University, Pennsylvania, USA and Ara J. Schmitt

This timely second edition provides an applied perspective regarding school-based consultation, including an overview of mental health consultation, behavioral consultation, ecological consultation, social learning theory consultation, Adlerian consultation, instructional consultation, and organizational/systems consultation. Case examples of child-based/level problems, family-based/level problems, educator-based/level problems, and system-based/level problems related to each theory of consultation will be provided and critical thinking questions are included.

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Effective Therapeutic Responses and Techniques

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An Intervention for Children and Adolescents after Trauma
Cathi Spooner, Phoenix Family Counseling and Play Therapy Center, Virginia, USA
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Cate Campbell
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Homework Assignments and Handouts for LGBTQ+ Clients
A Mental Health and Counseling Handbook
Edited by Joy S. Whitman, Northwestern University, Illinois, USA, and Cyndy J. Boyd, University of Pennsylvania, USA
Featuring over 70 affirming interventions in the form of homework assignments, handouts, and activities, this comprehensive volume helps novice and experienced counselors support LGBTQ+ community members and their allies.

Homework Assignments and Handouts for LGBTQ+ Clients
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The Psychology of Men in Context
Michael E. Addis and Ethan Hoffman
The Psychology of Men in Context will introduce readers to the history, current scholarship, and social implications of the psychological study of men and masculinity. One way to help students grasp these issues is to include exercises that can be done as groups or individually and are designed to help them make direct contact with the various consequences of thinking about a psychology of men in different ways.
The Science of Family Systems Theory

Jacob Priest

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8th Edition

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Identity and Challenges

Andrew C. Garrod and Robert Kilkenny

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**Children and Television Consumption in the Digital Era**

Use, Impact and Regulation

Barrie Gunter, University of Leicester, UK

Do children spend too much time with screen technologies? This key new volume explores the rapid evolution of television and how children in particular have led the way in non-linear viewing. It examines the wide body of literature to present evidence for positive and negative effects of children’s screen experiences, exploring the perennial question of the impact on children’s cognitive and behavioural development of exposure to specific types of content. Key topics explored include television’s role in how children learn about social roles, antisocial and prosocial behaviour, in child health and well-being, and how parents can mediate children’s screen behaviour.

**Coping with Dyslexia, Dysgraphia and ADHD**

A Global Perspective

Catherine McBride, The Chinese University of Hong Kong

This book examines the challenges of literacy acquisition when different orthographies and languages are used and how this is affected by dyslexia, dysgraphia and ADHD.

**Cognitive Development and Cognitive Neuroscience**

The Learning Brain

Usha Goswami, University of Cambridge, UK

The new edition of this best-selling textbook on Cognitive Development has been thoroughly updated with the latest research in neuroscience. Going beyond Piaget and traditional theories it demonstrates how new data from brain science require a new theoretical framework for teaching cognitive development, based on learning. Coverage new to this edition includes a focus on epigenetics and the nature-nurture debate, the latest cross-cultural research and developments in the study of Theory of Mind. This book is essential for students of developmental and cognitive psychology, education, language and the learning sciences.

**Designing Evidence-Based Public Health and Prevention Programs**

Expert Program Developers Explain the Science and Art

Edited by Mark E. Feinberg

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**Conducting Research in Developmental Psychology**

A Topical Guide for Research Methods Utilized Across the Lifespan

Edited by Nancy Jones, Melannie Platt, Krystal D. Mize and Jillian Hardin

Conducting Research in Developmental Psychology focuses on research methods, experimental designs and data analysis techniques in developmental science, emphasizing the importance of an understanding of this area of psychology for any student or researcher interested in the discipline. The book covers developmental periods from the prenatal period to adolescence and old age, and highlights a wide range of themes, including ethics, gender identity development, moral development across cultures, and developmental robotics.
Developmental Transitions
Exploring stability and change through the lifespan
Sarah Crafter, Institute of Education, University of London, UK, Rachel Maunder, University of Northampton, UK and Laura Soulsby, Liverpool University, UK
Series: International Texts in Developmental Psychology
Bringing together different theoretical and conceptual perspectives and a broad range of empirical research, this book encompasses a range of complex transitional forms. Covering topics such as health transitions, transitions in friendships and romantic relationships, career transitions, and societal transitions, this book takes the reader beyond a focus on childhood and adolescence, to look at the whole lifespan. Developmental Transitions is essential reading for all undergraduate and graduate students of developmental and cultural psychology and is also a valuable resource for academics and practitioner audiences interested in stability and change as people age.
Routledge
Market: Developmental Psychology
April 2019: 6.14 x 9.21: 204pp
Hb: 978-1-138-65052-7
Pb: 978-1-138-65053-4
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Developmentally Appropriate Curriculum and Instruction
Pedagogy for Knowledge, Attitudes, and Values
Edited by Ana Garcia-Nevarez and Kimberly A. Gordon Biddle
This timely and accessible volume explores how our understanding of research in child development can help cultivate the knowledge, skills, and attitudes children need for informed and thoughtful participation in society by viewing the curriculum through a developmental lens. Developmentally Appropriate Curriculum and Instruction will be essential reading for students of child development and education, as well as educators and those in teacher training who are interested in how theory and research can be effectively harnessed to improve children’s outcomes.
Routledge
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Emotional Development from Infancy to Adolescence
Dale F. Hay, Cardiff University
Series: International Texts in Developmental Psychology
This undergraduate textbook offers a broad introductory survey of all aspects of emotional development. Taking a chronological approach, each chapter focuses on a specific emotion and covers the theories and research relating to its development, from infant emotional capabilities to the changes in self-understanding and self-conscious emotions of adolescence. The book includes coverage of differences in temperament, developmental psychopathology, emotion regulation and development of emotional understanding, and highlights the importance of early experiences such as attachment. It is core reading for social and emotional development courses in developmental psychology.
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Contemporary Research and Issues
Linda Nielsen, Wake Forest University, North Carolina, USA
Series: Textbooks in Family Studies
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Routledge
Market: Family Studies
June 2019: 6 x 9: 246pp
Hb: 978-0-367-23286-3
Pb: 978-0-367-23287-0
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4th Edition
Identity in Adolescence
Laura Ferrer-Wreder, Department of Psychology, Stockholm University and Jane Kroger
Series: Adolescence and Society
This 4th edition has been completed revised to address the huge social shifts in the concept of identity over the past decade. The notion of a stable identity is questioned as ideas about the fluidity of sexual, cultural and gender identity are discussed, and coverage of identity crises throughout the lifespan demonstrates how identity development now goes beyond the adolescent period. Social influences on identity including the role of new media are considered alongside different influential developmental models, including the work of Erikson and Kegan.
The book is ideal reading for students of adolescent development, identity and developmental psychology.
Routledge
Market: Developmental Psychology
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Lifespan Developmental Systems
Meta-theory, Methodology and the Study of Applied Problems
Ellen A. Skinner, Thomas Kindermann and Andrew Mashburn, Portland State University, USA
This innovative textbook takes advanced undergraduate and graduate students “behind the curtain” of standard developmental science, so they can begin to appreciate the generative value and methodological challenges of a lifespan developmental systems perspective. With the aid of extensive online supplementary materials, it envisions applied developmental science as focused on ways to use knowledge about human development to help solve societal problems in real-life contexts, and considers applied developmental research as purpose-driven, field-based, community-engaged, and oriented toward efforts to optimize development.
Routledge
Market: Developmental Psychology
May 2019: 7 x 10: 402pp
Hb: 978-1-138-31664-5
Pb: 978-1-138-31665-2
ebook: 978-0-429-44612-2
* For full contents and more information, visit: www.routledge.com/9781138316652
Online Peer Engagement in Adolescence
Positive and Negative Aspects of Online Social Interaction
Edited by Nejra Van Zaik and Claire P. Monks
Series: Studies in Adolescent Development
This book provides an in-depth insight into what is currently known and relatively unknown about youths’ online-exclusive, offline-exclusive, and conjoint social networks. It delivers state-of-the-art current reviews of the literature in the field, along with implications for future research directions and practical applications. With a focus on what spending time online with online-exclusive peers entails, in terms of both potential positive as well as negative consequences for friendship quality, intimacy, and well-being, it offers a more nuanced commentary on youths’ online peer engagement. It is important reading for students and researchers in adolescent development and psychology.

Promoting Well-Being in the Pre-School Years
Research, Applications and Strategies
Erica Frydenberg, University of Melbourne, Australia, Janice Deans and Rachel Liang
This book, based on an 8-year evidence-based research study, offers real-life strategies to support social and emotional development and wellbeing for children aged 3-5 years, in both educational and family settings. Drawing on the principles from positive education, coping and resilience, it provides a range of strategies to support young children’s developing understandings of what it means to be happy and to flourish as a socially responsible member of the family and wider community. It is essential reading for teachers, parents and professionals who work with young children, as well as academics in child development.

The Development of Empathy
Phenomenology, Structure, and Human Nature
Larysa Zhuravlova and Oleksiy Chebykin
This thought-provoking volume offers psychological perspectives on the formation of empathy and how this determines both antisocial and prosocial behaviors in individuals. It offers a theoretically grounded and empirically proven integrated approach, helping readers gain a holistic understanding of human nature, and the need for empathic interaction between people. Considering a vision for a society based on empathic relationships, which could be a deterrent to discrimination, help resolve problems of environmental issues, harmonize interpersonal relationships and resolve conflict, this new text is for advanced students of developmental, and educational psychology.

Theory of Mind in Middle Childhood and Adolescence
Integrating Multiple Perspectives
Edited by Rory T. Devine and Serena Lecce
From leading international experts, this landmark text explores how the neural, cognitive and social changes of middle childhood and adolescence shape ongoing development of theory of mind, and how theory of mind helps children navigate life. It considers three key themes: Biological and cognitive bases of theory of mind; how theory of mind is shaped by social experiences; atypical development and youth mental health in middle childhood and adolescence. It offers in depth understanding for all students of developmental and cognitive psychology, neuroscience, clinical psychology and psychiatry, and education, and identifies an agenda for future scholarship on this exciting topic.

Understanding Children’s Worry
Clinical, Developmental and Cognitive Psychological Perspectives
Charlotte Wilson
Series: Essays in Developmental Psychology
Wilson draws on theories from across psychology to explain how children’s worry is influenced by developmental and systemic factors, examining the processes involved in pathological worry in a range of childhood anxiety disorders. Covering topics including different definitions of worry, the influence of children’s development on worry, Generalised Anxiety Disorder in children, and the role parents play in children’s worry, this book offers a new model of worry in children with important implications for prevention and intervention strategies. This is valuable reading for students in clinical, educational and developmental psychology, and professionals in child mental health.

What Makes Us Human: How Minds Develop through Social Interactions
Jeremy Carpendale and Charlie Lewis
This book challenges the assumption that human capacities such as language, morality, and imagination are inborn, and instead show how these competences emerge through developmental processes embedded in social interaction. Richly illustrated with examples and vignettes that bring theories alive, the accessible prose shepherds the reader through scientific and philosophical debates, translating complex theories and concepts for psychologists and non-psychologists alike. This is essential reading for anyone with a serious interest in the nature of the mind, language, morality, thinking, and the process of human development.
2nd Edition

Wired Youth
The Online Social World of Adolescence

Ilan Talmud, University of Haifa, Israel and Gustavo Mesch, University of Haifa, Israel
Series: Adolescence and Society

This fully updated new edition offers a research-based analysis of the online social world of adolescence. Combining perspectives from sociology, psychology and education with a focus on social constructionism, technological determinism and social networking, the authors present an empirically anchored review of the field. The book covers topics such as youth sociability, relationship formation, and cyberbullying to examine how young people use the internet to construct or maintain their inter-personal relationships. It is suitable for advanced students of adolescent psychology, youth studies, media studies and the psychology and sociology of interpersonal relationships.

Routledge

Market: Psychology/Sociology
May 2020: 5.5 x 8.5: 218pp
Hb: 978-0-815-37883-9
Pb: 978-0-815-37884-6
ebook: 978-1-351-22774-2

* For full contents and more information, visit: www.routledge.com/9780815378846
6th Edition

**A Brief History of Psychology**

Michael Wertheimer, University of Colorado at Boulder, USA and Antonio E. Puente, University of North Carolina, USA

This book provides a balanced coverage of experimental, applied, and clinical psychology, as well as the clear and succinct presentation of the field’s major events and schools of thought. The sixth edition features an expanded pedagogical program with bolded terms, a complete glossary, more illustrations, and web-based instructional materials including PowerPoints, a test bank, discussion question, and more. Special emphasis has also been placed on the role of the American Psychological Association (APA) in the history of psychology.

Routledge

**Market:** History of Psychology

June 2020: 6 x 9: 272pp

Hb: 978-1-315-26930-6

Pb: 978-1-315-26931-3

ebook: 978-1-315-26932-4


* For full contents and more information, visit: [www.routledge.com/9781138284746](http://www.routledge.com/9781138284746)

6th Edition

**A History of Psychology**

The Emergence of Science and Applications

William Douglas Woody, University of Northern Colorado, USA and Wayne Viney, Colorado State University, Fort Collins, Colorado, USA

This book traces the history of psychology from antiquity through the early 21st century, giving a thorough look into psychology’s origins and key developments in basic and applied psychology. Substantially revised throughout, this book retains and improves its strengths from prior editions, including its scholarly foundation and scholarship from groups too often omitted from psychology history, including women, people of color, and scholars from outside the United States. This book also aims to engage and inspire students to recognize the power of history in their own lives and studies, to connect history to the present and the future, and to think critically and historically.

Routledge

**Market:** History of Psychology

March 2017: 7.44 x 9.69: 624pp

Hb: 978-1-315-68371-6

ebook: 978-1-315-54490-3

* For full contents and more information, visit: [www.routledge.com/9781138683716](http://www.routledge.com/9781138683716)

6th Edition

**A History of Psychology in Ten Questions**

Michael Hyland

This accessible book on the history of psychology engages with key historical movements and developments in all areas of psychology, and also focuses on conceptual issues that are relevant today. Structured around ten key questions that engage with topics such as psychoanalysis and behaviourism, as well as core areas of psychology and the main schools of thought, the book provides an engaging introduction to debates from history and in contemporary society. Including boxed material on hot topics, historical figures, studies/experiments, and quirky facts, this is the ideal book for undergraduate students of psychology taking CHPS and other history of psychology modules.

Routledge

**Market:** History of Psychology


Hb: 978-0-815-38487-8

Pb: 978-0-815-38487-8

ebook: 978-1-315-20383-6

* For full contents and more information, visit: [www.routledge.com/9780815384878](http://www.routledge.com/9780815384878)

4th Edition

**Classic Case Studies in Psychology**

Geoff Rolls, Head of Psychology at Peter Symonds College in Winchester, UK

Classic Case Studies in Psychology is a selection of stories that illustrate not only many of the most fundamental tenets of psychology, but also some of the most extreme forms of human behavior. Fully revised and updated, and featuring two new case studies, including the ‘Jim Twins’ by Thomas Bouchard - an amazing case of twins separated at birth and adopted by different parents, yet when reunited 30 years later shared so many behavioural characteristics - this new edition also includes an Issues and Debates section. Accessibly written and requiring no prior knowledge of Psychology, this book is essential reading for A-Level students and Undergraduates alike.

Routledge

**Market:** Introductory Psychology


Hb: 978-0-367-26708-7

Pb: 978-0-367-26709-4

ebook: 978-0-429-29475-4


* For full contents and more information, visit: [www.routledge.com/9780367267094](http://www.routledge.com/9780367267094)

4th Edition

**The History and Evolution of Psychology**

Brian D. Cox, Hofstra University, USA

This book discusses key figures in history in the context of their time, takes students on a carefully-formulated, chronological journey through the build-up of psychology from ancient times to the present, and seeks to draw students into the way science is done, rather than merely presenting them with historical fact. Students will learn not only the ‘what’, but the ‘why’ of the history of psychology and will acquire the necessary background material to fully understand those concepts. Organized around a series of paradigms, the book seeks to portray psychology as an on-going, evolving process, rather than a theory.

Routledge

**Market:** History of Psychology / Introductory Psychology

August 2019: 7 x 10: 534pp

Hb: 978-1-318-20743-1

Pb: 978-1-318-20744-8

ebook: 978-1-315-46229-5

* For full contents and more information, visit: [www.routledge.com/9781387207448](http://www.routledge.com/9781387207448)
**Introduction to Psychological Science**
Integrating Behavioral, Neuroscience and Evolutionary Perspectives
William J. Ray, Pennsylvania State University

*Introduction to Psychological Science* provides students with an accessible, comprehensive and engaging overview of the field of scientific psychology. It expertly incorporates a variety of perspectives ranging from neuroscience to cultural perspectives at an introductory level. Reflecting the latest APA Guidelines concerning the essential elements of an introductory psychology course, this text is core reading for all undergraduate introductory psychology students.

**Introductory Psychology in Modules**
Understanding Our Heads, Hearts, and Hands
Brett Pelham and David Boninger

*Introductory Psychology in Modules: Understanding Our Heads, Hearts, and Hands* is a unique and comprehensive introduction to psychology. It consists of 36 short modules that keep students engaged with humor, a narrative style, and hands-on activities that facilitate interactive learning and critical thinking. By covering both classic and contemporary topics, this book will delight students and instructors alike. The modular format also makes this a useful supplementary text for classes in nursing, medicine, social work, policing, and sociology.

**Letters to a New Student**
Tips to Study Smarter from a Psychologist
Gary W. Wood

This book uses basic principles of human psychology to offer a refreshing approach to study skills and learning techniques. The conversational ‘agony-uncle’ style is presented as a series of inter-linking responses to frequently asked questions, each within a themed section including cognitive processing, overcoming boredom, and revision techniques. Professional Coach and Psychologist Gary Wood offers a fast and effective way of building confidence and resilience for study skills based on psychological principles. This is a unique resource for students, teachers, and parents who wish to improve academic performance and approach studying in a new way.

**Simply Psychology**
Michael Eysenck, Emeritus Professor of Psychology in the psychology department at Royal Holloway University of London, UK

*Simply Psychology*, 4th edition, is an engaging and reader-friendly introduction to the key principles of psychology. Organized around the major approaches to the subject, it covers biological, developmental, social, and cognitive psychology, as well as individual differences. Including a wealth of supportive features, the new edition now includes coverage of neuroscience and abnormal psychology, as well as new critical thinking questions and ‘psychology in context’ boxes to illustrate the application of psychology in a range of professions. Featuring a comprehensive companion website, this is the ideal textbook for anyone looking for an accessible introduction to psychology.

**Teaching Psychology**
Douglas A. Bernstein, University of South Florida, USA, Stephen Chew and Sue Frantz

This content will also benefit seasoned teachers who wish to re-evaluate their current teaching practices and explore new teaching ideas and techniques. This content will also benefit seasoned teachers who wish to re-evaluate their current teaching practices and explore new teaching ideas and techniques.

**Thinking Critically about Research**
A Step by Step Approach
Jane Ogden

This book is designed to help readers develop a critical understanding of evidence and the ways in which evidence is presented, and to challenge the information they receive in both academic and non-academic sources. The author presents a step by step approach with a focus on knowing methods, culminating in a bespoke ‘critical tool kit’ which offers a practical checklist designed to be used when carrying out research. There are also learning features including tasks and worked examples, drawing on real research studies. This is an essential resource for students and researchers, and those putting research into practice, who want to have better critical thinking skills.
**Adventure Group Psychotherapy**

An Experiential Approach to Treatment


Adventure Group Psychotherapy: An Experiential Approach to Treatment explores what is necessary for an experiential therapy group to function effectively, and the practical skills needed to inspire success. This book will be an important tool in any group therapy class, in practice settings to train practitioners, and for any clinician trying to expand their group work capabilities.

Routledge

Market: Group Therapy

November 2020: 7 x 10: 240pp

Hb: 978-0-367-63614-2

Pb: 978-0-367-63621-0

eBook: 978-1-003-12511-2

* For full contents and more information, visit: www.routledge.com/9780367636210

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**Child and Adolescent Mental Health**

Theory and Practice

Edited by Cathy Laver-Bradbury, The Orchard Centre, Western Community Hospital Site, Southampton, UK, Margaret J.J. Thompson, University of Southampton, UK, Christopher Gale and Christine M. Hooper

This textbook provides an overview of child and adolescent mental health. The text covers all core aspects on the subject, from the importance of knowing why mental health in children is important, to how to assess, formulate and treat a variety of presentations seen in children and young people. Featuring authors from a variety of clinical and research backgrounds, this fully-revised third edition is an important resource for all professionals working with children, young people, and their families, including student and practitioner psychiatrists, clinical psychologists, mental health nurses and social care specialists.

CRC Press

Market: Pediatric Psychiatry

May 2021: 7 x 10: 706pp

Hb: 978-0-367-53739-5

Pb: 978-0-367-53788-8

ebook: 978-1-003-08113-9


* For full contents and more information, visit: www.routledge.com/9780367537388

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**DBT Metaphors and Stories**

Understanding the Skills that Make Life Worth Living

James J. Esmail, Private practice, Ohio, USA

DBT Metaphors and Stories gives therapists and DBT skills trainers the skills they need to make effective use of dialectical behavior therapy and to help clients more deeply understand complex realities. The book is structured so that it can be used in several ways, including as a reference tool to look up specific skills the reader is struggling to understand or (for skills trainers) to teach. It’s a vital guide for trainers, therapists, and their clients interested in fully harnessing DBT’s power to change lives.

Routledge

Market: Dialectical Behavior Therapy

December 2020: 6 x 9: 226pp

Hb: 978-0-367-63623-4

Pb: 978-0-367-63621-0

ebook: 978-1-003-12511-2

* For full contents and more information, visit: www.routledge.com/9780367636210

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**Analyzing Ethics Questions from Behavior Analysts**

A Student Workbook

Jon S. Bailey, Florida State University, USA and Mary R. Burch, Behavior Management Consultants, Florida, USA

Supplementing the best-selling textbook, Ethics for Behavior Analysts, this workbook analyzes over 50 original and up-to-date ethics cases recently faced by behavior analysts, providing solutions to each question written by the most expert professionals in the field using the Behavior Analyst Certification Board® ethics code. Covering all ten sections of the code and designed to allow the reader to see the original question, respond given their knowledge of the Code, and then compare their answers with the authors’ answers at the back of the book, this text provides guided practice for both students and clinicians to improve ethical competency in behavior analysis.

Routledge

Market: Behavior Analysis

February 2019: 8.25 x 11: 194pp

Hb: 978-0-815-36069-8

Pb: 978-0-815-36069-8

ebook: 978-1-351-11778-4

* For full contents and more information, visit: www.routledge.com/9780815360698

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**Five Minutes a Day to an Upgraded Therapy Practice**

Transtheoretical Tips to Help You Make the Most of Each Session

Stephanie Ellis, Renewing Hope Counseling, Texas, USA

This text is a compilation of short, useful suggestions based on classic theory, current research, and wisdom gathered over fifteen years of clinical practice, supervision, and graduate teaching in psychology and counseling. Chapters include highly practical upgrades on standard therapy techniques and ideas for continual therapist development. The book is made up of ten sections, each with ten short chapters, each readable in under five minutes. It is an indispensable resource for practicing mental health clinicians, including counselors, clinical social workers, psychologists, and other helpers, as well as advanced students in counseling or similar graduate programs.

Routledge

Market: Counseling/Psychotherapy

August 2021: 8.25 x 11: 224pp

Hb: 978-0-367-63613-5

Pb: 978-0-367-63614-2

ebook: 978-1-003-12588-2

* For full contents and more information, visit: www.routledge.com/9780367636142
Integrative Counselling and Psychotherapy

A Textbook

Basia Spalek, University of Derby, UK and Mark Spalek, University of Sydney, Australia

Integrative Counselling and Psychotherapy: A Textbook is an engaging and comprehensive guide to integrative counselling, providing an explanation of the theoretical ideas underpinning person-centred, interpersonal, cognitive-behavioural (CBT) and hypnotherapeutic modalities. With the help of case studies, exercises and chapter questions, this book will be essential reading for students on integrative counselling and psychotherapy courses and for integrative practitioners.

Routledge
Market: Counselling and Psychotherapy
Hb: 978-1-351-06614-3
Pb: 978-1-138-47928-9
Hb: 978-1-138-47926-5
ebook: 978-0-203-73291-5
* For full contents and more information, visit: www.routledge.com/9781138301016

Outdoor Therapies

An Introduction to Practices, Possibilities, and Critical Perspectives

Edited by Nevin J. Harper, University of Victoria, British Columbia, Canada and Will W. Dobud, Charles Sturt University, New South Wales, Australia

Drawing on the leading voices of international researchers and practitioners, Outdoor Therapies provides readers with a broad spectrum of possibilities for the helping professions. As an introduction to these outdoor therapies, students, practitioners, therapists, and researchers will become aware of the possibilities and advantages of helping clients get the treatment, service and care they need, outside of a conventional office-based therapy approach.

Routledge
Market: Psychotherapy/Counseling
October 2020: 6 x 9: 228pp
Hb: 978-0-367-95751-4
Pb: 978-0-367-95707-0
ebook: 978-0-429-35202-7
* For full contents and more information, visit: www.routledge.com/9780367365707

Personal Development Groups for Trainee Counsellors

An Essential Companion

Jayne Godward, Heather Dale and Carole Smith

Personal Development (PD) Groups are a key feature of many counsellor training programmes. Personal Development Groups for Trainee Counsellors: An Essential Companion is a comprehensive and accessible study guide written by experienced tutors and lecturers to support students with their PD group work and other personal development activities, helping students to get the most out of these experiences.

This essential resource is aimed primarily at those who are new to counsellor training: it will also be useful for anyone who wants to understand more about the nature of personal development (PD) groups and how these can be used effectively.

Routledge
Market: Counselling
October 2019: 6.85 x 9.69: 198pp
Hb: 978-1-351-47306-5
Pb: 978-1-351-47298-9
ebook: 978-1-351-06614-3
* For full contents and more information, visit: www.routledge.com/9781138479289

Technology and Mental Health

A Clinician’s Guide to Improving Outcomes

Edited by Greg M. Reger, University of Washington, USA

Series edited by Bret A. Moore
Series: Clinical Topics in Psychology and Psychiatry

This book explains current technological developments in therapy, including mobile apps, telemental health, virtual reality programs. Each chapter gives real-world guidance on adopting and using technical interventions and the book spans a wide range of populations. Providers are introduced to the evidence supporting various technology-based interventions and areas for future development. Combining theory, research, and case studies, this practical guide teaches clinicians how to integrate technology into therapeutic interventions with clients.

Routledge
Market: Technology/Mental Health
October 2020: 6 x 9: 314pp
Hb: 978-1-138-35392-3
Pb: 978-1-138-35394-7
ebook: 978-0-429-02053-7
* For full contents and more information, visit: www.routledge.com/9781138353947

The Good Enough Therapist

Futility, Failure, and Forgiveness in Treatment

Brad E. Sachs, Private practice, Maryland, USA

The Good Enough Therapist is a guidebook—not an instruction manual—written for beginning, intermediate and experienced clinicians. It encourages readers to explore, accept, and embrace their flaws and failings in a way that promotes effective treatment as well as personal growth. It focuses both on craft and process—craft related to the tools, the strategies, and the tactics of treatment, process related to the session-by-session struggle to implement these tools in ways that speak to and illuminate the experiencing of living and struggling as a human being.

Routledge
Market: Psychotherapy
October 2020: 6 x 9: 238pp
Hb: 978-1-138-34880-6
Pb: 978-1-138-34881-3
ebook: 978-0-429-42995-8
* For full contents and more information, visit: www.routledge.com/9781138348813

The RBT® Ethics Code

Mastering the BACB® Ethical Requirements for Registered Behavior Technicians™

Jon S. Bailey and Mary R. Burch, Behavior Management Consultants, Florida, USA

A textbook to help training Registered Behavior Technicians understand and follow the new RBT Ethics Code administered by the Behavior Analyst Certification Board (BACB). Chapters guide through each section of the Code with examples for applying them to everyday practice. Included are test questions, the complete RBT Code of Ethics, and an appendix to help trainers focus on specific code items and present scenarios for discussion. This book is a primary text for the training of RBTs™ as well as a reference and study guide for RBTs™ and their trainers.

Routledge
Market: Behavior Analysis
July 2020: 6 x 9: 258pp
Hb: 978-0-367-36570-7
Pb: 978-0-367-36571-4
ebook: 978-0-367-81492-2
* For full contents and more information, visit: www.routledge.com/9780367415099

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Understanding and Treating Incels
Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community

Brian Van Brunt, Secure Community Network, New Hampshire, USA and Chris Taylor, Wright State University, Ohio, USA

Understanding and Treating Incels is an indispensable guide for mental health clinical staff, social workers, prevention specialists, educators, and threat assessment professionals who want to better understand the involuntary celibate movement, assess individuals’ potential for violence, and offer treatment approaches and prevention efforts.

Routledge
Market: Mental Health/Threat Assessment
November 2020: 6 x 9: 292pp
Hb: 978-0-367-41750-5
Pb: 978-0-367-41748-2
ebook: 978-0-367-82439-6
* For full contents and more information, visit: www.routledge.com/9780367417482

Understanding Forgiveness and Addiction
Theory, Research, and Clinical Application

Jon R. Webb

This book integrates and synthesizes numerous empirically supported positive psychological constructs and psychotherapeutic theories to help understand addiction. Proposing forgiveness as an alternative and critical tool to understanding the process of addiction and recovery, whether in the context of substance use, compulsive behavior, and/or suicidal behavior, the book discusses multiple theoretical points of view regarding the process of forgiveness. The text’s comprehensive integration of theory, research, and clinical application, including guidelines regarding forgiveness as a treatment method, provide a roadmap forward for addiction counselors and other recovery specialists.

Routledge
Market: Substance Abuse Counseling
May 2021: 7 x 10: 238pp
Hb: 978-0-367-19083-5
Pb: 978-0-367-19084-2
ebook: 978-0-429-20027-4
* For full contents and more information, visit: www.routledge.com/9780367190842
An Introduction to Psychological Tests and Scales

*Prev. Ed Pb: 978-1-841-69139-8
*Ebook: 978-1-315-56138-7
*Pb: 978-1-138-67426-4
*Hb: 978-1-138-67425-7
*Market: Research methods/psychology

An integral guide for postgraduates and researchers on how to forge a strong methodology while studying their respective phenomenon of interest. Cutting out any abstract definitions and highlighting current best practices heavily prevalent in psychology literature, Collier tackles advanced topics in an accessible and engaging manner. He provides step-by-step instructions on how to run analyses, highlights where the important results are in the output, and shows how to clearly present final results.

M. Kimberly MacLin, University of Northern Iowa, USA

MacLin combines a text and case approach to examine methods of experimental psychology. Using published research findings, students read, critique, and analyze over seventy five actual experiments, representing every major area of psychology - from animal studies to child psychology. This textbook is designed to engage students on a deeper and more relatable level with ethical experimental design and analysis. It provides them with real world information about how science in psychology is conducted and how they can participate.

**Applied Structural Equation Modeling using AMOS**

*Basic to Advanced Techniques*

Joel E. Collier

An integral guide for postgraduates and researchers on how to forge a strong methodology while studying their respective phenomenon of interest. Cutting out any abstract definitions and highlighting current best practices heavily prevalent in psychology literature, Collier tackles advanced topics in an accessible and engaging manner. He provides step-by-step instructions on how to run analyses, highlights where the important results are in the output, and shows how to clearly present final results.

Routledge

**4th Edition**

**Categorical Data Analysis for the Behavioral and Social Sciences**

Razia Azen, The University of Wisconsin-Milwaukee, USA and Cindy M. Walker, The University of Wisconsin-Milwaukee, USA

**2nd Edition**

**Experimental Design in Psychology: A Case Approach**

M. Kimberly MacLin, University of Northern Iowa, USA

MacLin combines a text and case approach to examine methods of experimental psychology. Using published research findings, students read, critique, and analyze over seventy five actual experiments, representing every major area of psychology - from animal studies to child psychology. This textbook is designed to engage students on a deeper and more relatable level with ethical experimental design and analysis. It provides them with real world information about how science in psychology is conducted and how they can participate.

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Routledge

**4th Edition**

**An Introduction to Multilevel Modeling Techniques**

MLM and SEM Approaches

Ronald H. Heck, University of Hawaii, Manoa, USA and Scott L. Thomas, University of Vermont, USA

Series: Quantitative Methodology Series

This text offers a comprehensive treatment of multilevel models for univariate and multivariate outcomes. It explores their similarities and differences, and demonstrates why one model may be more appropriate than another, given the research objectives. New to this edition is an expanded focus on the nature of different types of multilevel data structures, varied modelling methods for examining longitudinal data, expanded coverage illustrating different model-building sequences, an expanded set of applied examples; and use of Mplus, R, SPSS, Stata with selected examples of model-building input files included in the chapter appendices and a more complete set of files available online.

Routledge

**3rd Edition**

**An Introduction to Psychological Tests and Scales**

Kate Miriam Loewenthal and Christopher Alan Lewis, Glyndwr University, UK

Fully revised and updated, the third edition provides a clear, concise and jargon-free primer for all those embarking in fieldwork or research analysis or who wish to investigate new areas requiring psychometric assessment, providing user-friendly instructions on applying the most appropriate statistics, and suggesting the most relevant websites and books. It continues to be an invaluable tool for undergraduates and postgraduates in psychology and the social sciences. It will also be equally useful to professionals in business, management and related disciplines who wish to develop tests and other instruments for selection and survey.

Routledge

**2nd Edition**

**An Introduction to Psychological Tests and Scales**

Kate Miriam Loewenthal and Christopher Alan Lewis, Glyndwr University, UK

Fully revised and updated, the second edition focuses on helping the reader develop a conceptual understanding of categorical methods, making it a much more accessible text than others on the market. The authors cover common categorical analysis methods and emphasize specific research questions that can be addressed by each analytic procedure, including how to obtain results using SPSS, SAS, and R, so that readers are able to address the research questions they wish to answer. This book is ideal for graduate students of psychology, educational psychology, human development and family studies, sociology, public health, and business.

Routledge

**9th Edition**

**Applied Structural Equation Modeling using AMOS**

*Basic to Advanced Techniques*

Joel E. Collier

An integral guide for postgraduates and researchers on how to forge a strong methodology while studying their respective phenomenon of interest. Cutting out any abstract definitions and highlighting current best practices heavily prevalent in psychology literature, Collier tackles advanced topics in an accessible and engaging manner. He provides step-by-step instructions on how to run analyses, highlights where the important results are in the output, and shows how to clearly present final results.

Routledge

**4th Edition**

**Applying the Rasch Model**

Fundamental Measurement in the Human Sciences

Trevor Bond, James Cook University, Australia, Zi Yan and Moritz Heene

Recognised as the most influential publication in the field, ARM facilitates deep understanding of the Rasch model and its practical applications. The authors review the crucial properties of the model and demonstrate its use with examples across the human sciences. Readers will be able to understand and critically evaluate Rasch measurement research, perform their own Rasch analyses and interpret their results.

Routledge

**4th Edition**

**An Introduction to Multilevel Modeling Techniques**

MLM and SEM Approaches

Ronald H. Heck, University of Hawaii, Manoa, USA and Scott L. Thomas, University of Vermont, USA

Series: Quantitative Methodology Series

This text offers a comprehensive treatment of multilevel models for univariate and multivariate outcomes. It explores their similarities and differences, and demonstrates why one model may be more appropriate than another, given the research objectives. New to this edition is an expanded focus on the nature of different types of multilevel data structures, varied modelling methods for examining longitudinal data, expanded coverage illustrating different model-building sequences, an expanded set of applied examples; and use of Mplus, R, SPSS, Stata with selected examples of model-building input files included in the chapter appendices and a more complete set of files available online.

Routledge

**3rd Edition**

**An Introduction to Psychological Tests and Scales**

Kate Miriam Loewenthal and Christopher Alan Lewis, Glyndwr University, UK

Fully revised and updated, the third edition provides a clear, concise and jargon-free primer for all those embarking in fieldwork or research analysis or who wish to investigate new areas requiring psychometric assessment, providing user-friendly instructions on applying the most appropriate statistics, and suggesting the most relevant websites and books. It continues to be an invaluable tool for undergraduates and postgraduates in psychology and the social sciences. It will also be equally useful to professionals in business, management and related disciplines who wish to develop tests and other instruments for selection and survey.

Routledge

**2nd Edition**

**Categorical Data Analysis for the Behavioral and Social Sciences**

Razia Azen, The University of Wisconsin-Milwaukee, USA and Cindy M. Walker, The University of Wisconsin-Milwaukee, USA

*Featuring a practical approach with numerous examples, the second edition focuses on helping the reader develop a conceptual understanding of categorical methods, making it a much more accessible text than others on the market. The authors cover common categorical analysis methods and emphasize specific research questions that can be addressed by each analytic procedure, including how to obtain results using SPSS, SAS, and R, so that readers are able to address the research questions they wish to answer. This book is ideal for graduate students of psychology, educational psychology, human development and family studies, sociology, public health, and business.*

Routledge

**9th Edition**

**Applied Structural Equation Modeling using AMOS**

*Basic to Advanced Techniques*

Joel E. Collier

An integral guide for postgraduates and researchers on how to forge a strong methodology while studying their respective phenomenon of interest. Cutting out any abstract definitions and highlighting current best practices heavily prevalent in psychology literature, Collier tackles advanced topics in an accessible and engaging manner. He provides step-by-step instructions on how to run analyses, highlights where the important results are in the output, and shows how to clearly present final results.

Routledge

**4th Edition**

**Applying the Rasch Model**

Fundamental Measurement in the Human Sciences

Trevor Bond, James Cook University, Australia, Zi Yan and Moritz Heene

Recognised as the most influential publication in the field, ARM facilitates deep understanding of the Rasch model and its practical applications. The authors review the crucial properties of the model and demonstrate its use with examples across the human sciences. Readers will be able to understand and critically evaluate Rasch measurement research, perform their own Rasch analyses and interpret their results.

Routledge
Throughout the book, readable examples and informative tables focus on applied issues related to each chapter topic. New to this edition are chapter boxes that provide recommendations for ensuring the appropriate application of the theory. Practical Questions help students assess their understanding of the topic. Students can apply the material using real data in the Exercises, some of which require no computer access, while others involve the use of statistical software to solve the problem.

**Modern Psychometrics**

The Science of Psychological Assessment

John Rust, Michal Kosinski, The Psychometrics Centre, University of Cambridge, UK and David Stillwell

This popular text introduces the reader to all aspects of psychometric assessment, including its history, how to construct and administer traditional tests, and the latest techniques for psychometric assessment online. Modern Psychometrics combines an up-to-date scientific approach with full consideration of the political and ethical issues involved in the implementation of psychometrics testing in today's society. It will be invaluable to both undergraduate and postgraduate students as well as practitioners who are seeking an introduction to modern psychometric methods.

**Statistics in Plain English**

Timothy C. Urdan, Santa Clara University

Statistics in Plain English is a straightforward, conversational introduction to statistics that delivers exactly what its title promises. Each chapter begins with a brief overview of a statistic that describes what the statistic does and when to use it, followed by a detailed step-by-step explanation of how the statistic works and exactly what information it provides. Chapters also include an example of the statistic (or statistics) in use in real-world research. "Worked Examples," "Writing It Up" sections that demonstrate how to write about each statistic, "Wrapping Up and Looking Forward" sections, and practice work problems.

**Principles of Research in Behavioral Science**

Bernard E. Whitley, Jr., Ball State University and Mary E. Kite, Ball State University, USA

This book provides a comprehensive overview of research methods in the behavioral sciences, focusing primarily on the conceptual issues inherent in conducting research. It covers topics that are often omitted from other texts, including measurement issues, correlational research, qualitative research, and integrative literature reviews. The book also includes discussions of diversity issues as they relate to behavioral science research. New to this edition are chapter boxes that focus on applied issues related to each chapter topic. Throughout the book, readable examples and informative tables and figures are provided.
7th Edition

**Cross-Cultural Psychology**
Critical Thinking and Contemporary Applications, Seventh Edition

Eric B. Shiraev, George Mason University, USA and David A. Levy, Pepperdine University, USA

This field-leading text provides a thoroughly updated review of the theories and research in cross-cultural psychology. The text's unique critical thinking framework helps students develop analytical skills. Numerous applications prepare students for working in multicultural contexts such as teaching, counseling, health care, and social work. New to the 7th Edition is an expanded cognition chapter and applied cross-cultural psychology chapter as well as more online resources, including PowerPoint slides, instructor manual, and video links.

Routledge
Market: Cultural Psychology
November 2020: 7 x 10: 542pp
Hb: 978-0-367-19938-8
Pb: 978-0-367-19939-5
ebook: 978-0-429-24426-1
* For full contents and more information, visit: www.routledge.com/9780367199395

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2nd Edition

**Cultural Issues in Psychology**
An Introduction to a Global Discipline

Andrew Stevenson, Manchester Metropolitan University and Aquinas College, Stockport

This book offers an engaging introduction to cultural and cross-cultural psychology, and offers an interdisciplinary approach to the key research theories and controversies that impact on human behaviour in a global context. The new edition will be updated to include a new chapter on migration, and additional coverage of indigenous psychologies, ethnographic research methods, and cosmopolitanism, reflecting the latest developments in this global discipline. Also including chapters on culture and lifespan, and culture and psychopathology, this is the essential entry-level text on cultural and cross-cultural psychology for students taking psychology and related courses.

Routledge
Market: Cultural Psychology
May 2020: 6.85 x 9.69: 276pp
Hb: 978-0-815-38394-9
Pb: 978-0-815-38398-7
ebook: 978-1-351-20515-3
* For full contents and more information, visit: www.routledge.com/9780815383987

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4th Edition

**Individual Differences and Personality**

Colin Cooper

This book includes comprehensive coverage of both personality theories and the methodological issues associated with personality and psychometric testing, as well as individual differences and intelligence. The book examines topics such as personality traits and types, measurement of abilities, and applications of personality theory. The new edition includes a new chapter on trait theories and a second chapter on applications. There is increased coverage of the dark triad, creativity, and counselling psychology. With self-assessment questions, further reading and a companion website, this is the ideal resource for anyone taking modules on personality and individual differences.

Routledge
Market: Personality
October 2020: 7.44 x 9.69: 542pp
Hb: 978-0-367-18109-3
Pb: 978-0-367-18111-6
ebook: 978-0-429-05957-5
 Prev. Ed Pb: 978-1-444-10859-0
* For full contents and more information, visit: www.routledge.com/9780367181116

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5th Edition

**Psychology for Sustainability**

Britain A. Scott, University of St Thomas, Minnesota, USA,
Elise L. Amel, University of St Thomas, Minnesota, USA,
Susan M. Koger and Christie M. Manning, Macalester College, Minnesota, USA

Psychology for Sustainability applies psychological science to so-called “environmental” problems that manifest when human behavior disrupts and degrades natural systems. This edition represents a substantial revision and expansion spurred by a burgeoning body of research and by global ecological, political, and social developments. Particular attention is paid to environmental justice and collective action for systems change. Timely topics include climate change, biodiversity loss, environmental racism, Indigenous perspectives, social media, and Covid-19 and other pandemics.

Routledge
Market: Environmental Psychology
April 2021: 7 x 10: 448pp
Hb: 978-0-367-48068-4
Pb: 978-0-367-48069-1
ebook: 978-1-003-03783-5
* For full contents and more information, visit: www.routledge.com/9780367480691

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6th Edition

**Psychology of Gender**

Vicki S. Helgeson, Carnegie Mellon University, Pittsburgh, Pennsylvania, USA and Vicki S. Helgeson, Carnegie Mellon University, Pittsburgh, Pennsylvania, USA

Noted for its fair and equal coverage of men and women, Psychology of Gender reviews the research and issues surrounding gender from multiple perspectives, including psychology, sociology, anthropology, and public health. New to the 6th Edition is a focus on the intersectionality of gender; recognition of the increasingly prevalent view that gender is non-binary; extended coverage of LGBTI individuals, their relationships, and their health; and expanded discussions on key issues including gender-role strain, gender fluidity, women and STEM, parenthood, balancing family and work demands, online communication, and sexual harassment.

Routledge
Market: Gender Psychology
March 2020: 7 x 10: 734pp
Hb: 978-0-367-33088-9
Pb: 978-0-367-33102-3
ebook: 978-1-003-01601-4
* For full contents and more information, visit: www.routledge.com/9780367331023

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Sex and Gender
A Biopsychological Approach
Heidi R. Riggio, California State University, Los Angeles, USA
Using both scientific and feminist approaches in its analysis, Sex and Gender: A Biopsychological Approach is essential for instructors hoping to offer a thorough and complex investigation of sex and gender studies to their classrooms. The focus on biological, psychological, and social processes—as separate entities and interacting processes—make Sex and Gender particularly crucial for a comprehensive and evolved understanding of the subject. The bonus features, which can be used as discussion topics, student essay topics, or special topics, are intended to transfer the information to the classroom and will be especially valuable to students and teachers alike.

The Use and Misuse of the Experimental Method in Social Psychology
A Critical Examination of Classical Research
Augustine Brannigan
This book critically examines the work of a number of pioneers of social psychology, including legendary figures such as Kurt Lewin, Leon Festinger, Muzaffer Sherif, Solomon Asch, Stanley Milgram and Philip Zimbardo. Brannigan argues that the reliance of these psychologists on experimentation has led to questions around validity and replication of their studies.
Clinical Cases in Dysphagia
Edited by Margaret Walshe, Trinity College Dublin, Ireland and Maggie-Lee Huckabee, University of Canterbury, New Zealand
Series: Clinical Cases in Speech and Language Disorders
Clinical Cases in Dysphagia provides an opportunity to gain insight into the unique and varied presentation and management of dysphagia across a range of different conditions. It considers dysphagia as a complex condition that can have significant social, developmental, and psychological effects. With chapters provided by expert clinicians and based on clinical examples from the trenches, the reader may gain insights into their own practice patterns, refining their clinical problem solving and valuing the education that is offered to each of us by our patients. With additional online resources to support the case-based approach, the book is a must-read for clinicians and students.

Routledge
Market: Speech and Language Disorders
October 2018: 5.5 x 8.5: 168pp
Hb: 978-1-138-08754-5
Pb: 978-1-138-08761-3
ebook: 978-1-315-11036-9
* For full contents and more information, visit: www.routledge.com/9781138087613

Human Measurement Techniques in Speech and Language Pathology
Methods for Research and Clinical Practice
Rietveld Toni
The role of human judgements is central to the assessment and diagnosis of speech and language disorders. Major technological gains have been made in measuring and interpretation within both therapeutic and research contexts. Written to be accessible to readers with only a basic knowledge of statistics, this textbook gives an overview of elicitation procedures of judgement, methodological and statistical approaches to quality assessment, and procedures for the processing of scores obtained in paired comparisons and in the context of signal detection theory. It also introduces software relevant to the calculation of all kinds of coefficients of reliability and agreement.

Routledge
Hb: 978-0-367-51273-6
Pb: 978-0-367-51272-9
ebook: 978-1-003-05311-8
* For full contents and more information, visit: www.routledge.com/9780367512729

Understanding Everyday Communicative Interactions
Introduction to Situated Discourse Analysis for Communication Sciences and Disorders
Julie A. Hengst, University of Illinois at Urbana-Champaign, USA
This textbook fills a major gap in the field of Communication Sciences and Disorders by providing students an introduction to how to understand everyday communicative interactions, how to apply that understanding to communicative disorders, and how to use it to reimagine clinical practice. Students will learn first to recognize ways communication is routinely distributed in interaction, then understand how interactions are disrupted by communicative disorders, and finally explore ways to apply rich traditions in other disciplines (sociolinguistics, anthropology, discourse studies) to clinical practice.

Routledge
Market: Communication Sciences and Disorders
April 2020: 6 x 9: 240pp
Hb: 978-0-367-47200-9
Pb: 978-0-367-47202-3
ebook: 978-1-003-03453-7
* For full contents and more information, visit: www.routledge.com/9780367472023

Browse and order online: www.routledge.com
African American Grief
Paul C. Rosenblatt, University of Minnesota, USA and Beverly R. Wallace, Luther Seminary, Minnesota, USA
Series: Routledge Mental Health Classic Editions
African American Grief is a unique contribution to the field, both as a professional resource for counselors, therapists, social workers, clergy, and nurses, and as a reference volume for thanatologists, academics, and researchers. The classic edition includes a new preface from the authors reflecting on their work and on the changes in society and the field since the book’s initial publication.

Death and Dying
Sociological Perspectives
Gerry R. Cox, University of Wisconsin-La Crosse, USA and Neil Thompson, Avenue Professional Development Programme, Wales, UK
Written by two established and highly respected experts in the field, this book offers a thoroughgoing account of a wide range of social aspects of death and dying, filling gaps left by the traditionally narrow focus of the existing literature. By drawing the suggested sociological perspectives and highlighting the role of social policy, the authors put forward a fresh perspective of the field of thanatology.

Disaster Mental Health Community Planning
A Manual for Trauma-Informed Collaboration
Robert W. Schmidt, Private practice, Connecticut, USA and Sharon L. Cohen, Independent scholar, Connecticut, USA
Disaster Mental Health Community Planning is a step-by-step guide for preparing, developing, and implementing a trauma-informed collaboration that includes mental health interventions following a manmade or natural disaster. Readers will appreciate the book’s hands-on, user-friendly approach, which includes note-taking areas, checklists, and follow-up questions to better define goals. This is a vital guide for mental-health providers, organizations, individuals interested in collaborating on a trauma-informed mental health supplement to their community’s medical disaster preparedness and response plan.

Finding Dignity at the End of Life
A Spiritual Reflection on Palliative Care
Edited by Kathleen D. Benton, Independent practice, Georgia, USA and Renzo Pegoraro, University of Padua, Italy
Finding Dignity at the End of Life discusses the need for palliative care as a human right and explores a whole-person methodology for use in treatment. Mental health practitioners, allied professionals, and theologians will find this a useful and reflective guide to palliative care and its connection to faith, spirituality, and culture.

Disaster Mental Health Case Studies
Lessons Learned from Counseling in Chaos
Edited by James Halpern, State University of New York at New Paltz, USA, Amy Nitza, State University of New York at New Paltz, USA and Karla Vermeulen, State University of New York at New Paltz, USA
Disaster Mental Health Case Studies is a riveting collection of case studies by master clinicians that reveal how disaster mental health interventions must be tailored to meet the needs of survivors. Each unique case study is structured to give the reader an introduction to the community affected pre-disaster; a glimpse into the thought processes of the disaster mental health responders pre- and post-disaster; and a reflective selection of lessons learned as a result of the experiences.

Healing Trauma in Group Settings
The Art of Co-Leader Attunement
Stephanie Wise, Marywood University, Pennsylvania, USA and Emily Nash, NashWise Training Alliance, New York, USA
Healing Trauma in Group Settings offers a unique focus on the highly valuable role of attuned co-leader relationships in the practice of healing trauma. Drawing on their extensive experience of co-leadership, the editors demonstrate how to maximize the potential for effective trauma work while remaining attuned to the needs of individual group members and the group as a whole.
Incorporating Diversity and Inclusion into Trauma-Informed Social Work
Transformational Leadership
Laura Quiros, Adelphi University, New York, USA
Incorporating Diversity and Inclusion into Trauma-Informed Social Work incorporates discussions of leadership, racism, and oppression into a new understanding of how trauma and traumatic experiences play out in leadership and organizational cultures. It's an expansive guide for students in social work, one that explores and explains how trauma and difference manifest in how we communicate, lead, and work with each other.

Life and Loss
A Guide to Help Grieving Children
Linda Goldman, in private practice, Chevy Chase, Maryland, USA
Series: Routledge Mental Health Classic Editions
For decades, Life and Loss has been the book clinicians have relied on for a full and nuanced presentation of the many issues with which grieving children grapple as well as an honest exploration of the interrelationship between unresolved grief, educational success, and responsible citizenship.

New Techniques of Grief Therapy
Bereavement and Beyond
Edited by Robert A. Neimeyer, Portland Institute for Loss and Transition, Oregon, USA
Series edited by Darcy L. Harris
Series: Series in Death, Dying, and Bereavement
New Techniques of Grief Therapy expands on the mission of the previous two Techniques books, featuring innovative approaches to address the needs of those whose lives have been shadowed by/loss. The book starts with several framing chapters and follows with a generous toolkit of creative therapeutic techniques described in concrete detail and anchored in illustrative case studies. New Techniques of Grief Therapy is an indispensable resource for professionals working in hospice, hospital, palliative care and elder care settings; clinicians in broader healthcare and mental health care practices; executive coaches; and students in the field of grief therapy.

Preparing for Trauma Work in Clinical Mental Health
A Workbook to Enhance Self-Awareness and Promote Safe, Competent Practice
Lisa Compton, Regent University, Virginia, USA and Corie Schoeneberg, Private practice, Missouri, USA
Preparing for Trauma Work in Clinical Mental Health is developed for students and clinicians who are preparing to work with clients affected by trauma. Designed for students and professional clinicians, this groundbreaking text fills an important educational and training gap by providing a comprehensive and enlightening presentation of trauma work while also emphasizing the clinician’s growth in self-awareness and professional development.

Promoting Resilience
Responding to Adversity, Vulnerability, and Loss
Edited by Neil Thompson, Avenue Professional Development Programme, Wales, UK and Gerry R. Cox, University of Wisconsin-La Crosse, USA
Promoting Resilience offers a fresh perspective that views resilience through a sociological lens, emphasizing the significance of loss issues and highlighting a range of practice implications across a wide range of fields. Combining theoretical richness with practical insights, chapter authors bring a sociological lens to enrich understanding of loss and adversity. This volume offers a bedrock of understanding for students, clinicians, and researchers who want to extend and deepen their knowledge of the sociological aspects of overcoming life challenges.

Reducing Compassion Fatigue, Secondary Traumatic Stress, and Burnout
A Trauma-Sensitive Workbook
William Steele, National Institute for Trauma and Loss in Children, Michigan, USA
Reducing Compassion Fatigue, Secondary Traumatic Stress, and Burnout addresses the vital questions mental health providers have about self-care and its relationship to clinical practice. Packed with activities, worksheets, and interactive learning tools, the text provides neuro-based and trauma-sensitive recommendations for improving the ways clinicians care for themselves.
Reducing Secondary Traumatic Stress
Skills for Sustaining a Career in the Helping Professions

Brian C. Miller, Private practice, Utah, USA

Reducing Secondary Traumatic Stress presents a model for supporting emotional well-being in workers who are exposed to the effects of secondary trauma. The book provides helping professionals with a portfolio of skills that support emotion regulation and recovery from secondary trauma exposure and also enhance the experience of the helping encounter. Each chapter presents evidence-informed skills that allow readers to regulate distressing emotions and to foster increased empathy for those suffering from trauma. The text goes beyond the usual discussion of burnout to talk in specific terms about what we do about the very real stress that is produced by this work.

Routledge
Market: Trauma
July 2021: 6 x 9: 208pp
Hb: 978-0-367-49458-2
Pb: 978-0-367-49457-5
ebook: 978-1-033-04904-3
* For full contents and more information, visit: www.routledge.com/9780367494575

Suicide and Social Justice
New Perspectives on the Politics of Suicide and Suicide Prevention

Edited by Mark E. Button, University of Utah, USA and Ian Marsh, Canterbury Christ Church University, Kent, United Kingdom

Suicide and Social Justice unites diverse scholarly and social justice perspectives on the international problem of suicide and suicidal behavior. This edited volume brings diverse scholarly and social justice perspectives to bear on the problem of suicide and suicidal behavior, equipping researchers and practitioners with the knowledge they need to fundamentally rethink suicide and suicide prevention.

Routledge
Market: Suicide/Social Justice
November 2019: 6 x 9: 230pp
Hb: 978-1-138-60183-3
Pb: 978-1-138-60184-0
ebook: 978-0-429-46049-4
* For full contents and more information, visit: www.routledge.com/9781138601840

The Grieving Child in the Classroom
A Guide for School-Based Professionals

Sue Trace Lawrence, Ursinus College, Pennsylvania, USA

The Grieving Child in the Classroom incorporates the latest research on children’s bereavement and adapts it for use in the classroom. Chapters integrate the neurological, cognitive, emotional, and social effects of childhood grief, give examples of the ways those reactions can manifest in school settings, and offer practical suggestions that can be used in real-world settings. Emphasis is on awareness and sensitivity toward the grieving child, and author Sue Trace Lawrence offers resources for further support and information, including descriptions of activities for in-school use, as well as personal experiences and established theory.

Routledge
Market: Grief/Education
December 2019: 229 x 152: 244pp
Hb: 978-0-367-11215-8
Pb: 978-0-367-11216-5
ebook: 978-0-429-05163-4
* For full contents and more information, visit: www.routledge.com/9780367112165

Trauma and Grief Assessment and Intervention
Building on Strengths

Renée Bradford Garcia, private practice, Texas, USA and Elizabeth C. Pomeroy, University of Texas at Austin, USA

With clarity and eloquence, Trauma and Grief Assessment and Intervention comprehensively captures the nuance and complexity involved in counseling bereaved and traumatically bereaved persons in all stages of the life cycle. The book walks readers through the main theories of grief counseling, from rapport building to assessment to intervention, and equips students with the knowledge and skills they need to work effectively with clients experiencing trauma and loss.

Routledge
Market: Trauma/Grief
August 2021: 7 x 10: 324pp
Hb: 978-0-367-11215-8
Pb: 978-0-367-11216-5
ebook: 978-0-429-05163-4
* For full contents and more information, visit: www.routledge.com/9780367112165

Understanding the Transgenerational Legacy of Totalitarian Regimes
Paradoxes of Cultural Learning

Elena Cherepanov, Cambridge College, Massachusetts, USA

Understanding the Transgenerational Legacy of Totalitarian Regimes examines the ways in which the cultural memory of surviving totalitarianism can continue to shape individual and collective vulnerabilities as well as build strength and resilience in subsequent generations. This book equips trauma-minded mental health professionals with an understanding of the transgenerational toxicity of totalitarianism and with strategies for becoming educated consumers of cultural legacy.

Routledge
Market: Trauma studies
November 2020: 6 x 9: 244pp
Hb: 978-0-367-13560-7
Pb: 978-0-367-13561-4
ebook: 978-0-429-03033-8
* For full contents and more information, visit: www.routledge.com/9780367135614
Using Guided Imagery and Hypnosis in Brief Therapy and Palliative Care

Rubin Battino, Wright State University, Ohio, USA

Using Guided Imagery and Hypnosis in Brief Therapy and Palliative Care presents a model for effective single-session therapy. Chapters include more than a dozen case studies with transcripts and commentary. Readers will learn how to use an adapted model of Remen’s healing circle for preparing patients for surgery, and guided imagery and other approaches are presented for enhancing palliative care. Extensive appendixes provide a wide variety of valuable tools that psychotherapists can use with clients concerned with end-of-life issues.

Routledge

Market: Brief Therapy/Palliative Care

November 2020: 6 x 9: 254pp

Hb: 978-0-367-53848-4

Pb: 978-0-367-53846-0
ebook: 978-1-003-08805-9

* For full contents and more information, visit: www.routledge.com/9780367538460

Using Trauma-Focused Therapy Stories

Interventions for Therapists, Children, and Their Caregivers

Pat Pernicano, Frank Tejeda VA Outpatient Mental Health Clinic, Texas, USA

Series: Routledge Mental Health Classic Editions

Using Trauma-Focused Therapy Stories is a groundbreaking treatment resource for trauma-informed therapists who work with abused and neglected children ages nine years and older as well as their caregivers. The classic edition includes a new preface from the author reflecting on changes in the field since the book’s initial publication.

Routledge

Market: Trauma/Child and Adolescent Psychotherapy

August 2021: 8.25 x 11: 280pp

Hb: 978-1-032-01897-3

Pb: 978-1-032-01896-6
ebook: 978-1-003-18417-1

* For full contents and more information, visit: www.routledge.com/9781032018966
2nd Edition

**An Integrated Play-Based Curriculum for Young Children**

Olivia N. Saracho, University of Maryland, College Park, USA

An integrated play-based curriculum for young children encourages teachers to invest in the skills children need to move from simply understanding the “why” of curriculum in early childhood to creating curricula on their own, combining direct strategy instruction with motivating instructional resources, selected based on research and teacher testimonials. An essential resource for early literacy instructors, this textbook demonstrates how to confidently teach using inquiry-based methods that address the whole child, while also meeting and exceeding academic standards. Offering a foundation in early childhood theory, philosophy, research, and development, this textbook’s practical approach fundamentally demonstrates the importance of bringing children and families into the process of planning, developing, and implementing science instruction for early learners. Drawing on a range of pedagogical processes and approaches, this comprehensive text links science to other disciplines and explores how we develop language, social-emotional and content learning through early childhood science. Aligned with the NGSS and addressing InTASC Model Core Teaching Standards, this textbook is critical reading for preservice teacher education students enrolled in an inclusive early childhood or early childhood science methods course.

**Assessment of Young Children**

Lisa B. Fiore, Lesley University, USA

In an era where assessment mandates tend to minimize or dismiss individual differences and creativity, resulting in punitive outcomes or inertia, this essential guide provides teachers with a collaborative approach to assessment that emphasizes the importance of bringing children and families into the process. Exploring a variety of ways to observe and assess young children in their natural environments, this critical volume encourages an assessment strategy where the child remains the focus and collaboration with children, families, and colleagues creates an image—not a diagnosis—of the child that is empowering rather than constraining.

**Early Childhood Teacher Research**

Kathryn Castle, Oklahoma State University, USA

In this fully revised and updated second edition, Early Childhood Teacher Research addresses the questions and concerns that preservice and in-service teachers of young children frequently have when engaging in teacher research. Accessible and interactive, this book guides readers from conceptualization, generating research questions, identifying data sources, gathering and analyzing data, interpreting and sharing results, to taking action. This second edition features thoroughly updated references, standards, and resources, as well as new sections on teacher advocacy, social media and devices, data collection, and planned versus unplanned research.

Inclusive Teaching in the Early Childhood Science Classroom

John T. Almarode, James Madison University, USA

Focused on engaging all students, this book walks readers through the process of planning, developing, and implementing science instruction for early learners. Drawing on a range of pedagogical processes and approaches, this comprehensive text links science to other disciplines and explores how we develop language, social-emotional and content learning through early childhood science. Aligned with the NGSS and addressing InTASC Model Core Teaching Standards, this textbook is critical reading for preservice teacher education students enrolled in an inclusive early childhood or early childhood science methods course.

6th Edition

**Striking a Balance**

Nancy L. Cecil, Albert Lozano and Mae Chaplin

Now in its sixth edition, Striking a Balance clearly illustrates how to create a comprehensive early literacy program that places direct skills instruction within the context of rich and varied reading and writing experiences. Text discussions, dynamic activities, and valuable appendices provide a variety of effective instructional resources, selected based on research and teacher testimonials. An essential resource for early literacy instructors, this textbook’s practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts.

3rd Edition

**The Early Childhood Curriculum**

Suzanne L. Krogh, Western Washington University, USA and Pamela Morehouse

Now in its third edition, The Early Childhood Curriculum demonstrates how to confidently teach using inquiry-based methods that address the whole child, while also meeting and exceeding academic standards. Offering a foundation in early childhood theory, philosophy, research, and development, this beloved text helps future teachers, as well as current educators, understand the “why” of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own.
Capturing Children's Meanings in Early Childhood Research and Practice

A Practical Guide

Ann Marie Halpenny, School of Languages, Law and Social Sciences in the Dublin Institute of Technology

This text provides early childhood students with a range of strategies for accessing, recording and interpreting young children's perceptions and responses to experiences. The central importance of conceptualising pedagogical documentation as research with young children is highlighted and draws on material generated through innovative methodologies developed within the framework of Reggio Emilia and the Mosaic approach. The text is an invaluable resource providing a synthesis of the multiple, imaginative ways we can capture young children's meanings through the use of art, observation, cameras and digital technology, mindfulness, music, movement and other creative tools.

Routledge

Market: Education

Hb: 978-0-815-35003-3
Pb: 978-0-815-35004-0
ebook: 978-1-315-16396-5

* For full contents and more information, visit: www.routledge.com/9780815350040

Early Childhood Leadership in Action

Evidence-based approaches for effective practice

Elizabeth Stamopoulos and Lennie Barblett

The principles and practice of confident and creative leadership for early childhood pre-service teachers and educators.

Routledge

March 2021: 328pp
Hb: 978-0-367-71798-8
Pb: 978-1-760-29475-5
ebook: 978-1-003-11543-4

* For full contents and more information, visit: www.routledge.com/9780367717988

Early Years Pedagogy in Practice

A Guide for Students and Practitioners

Rukhsana Beigi, University of East London, UK

This accessible text clearly explains what early years pedagogy is, and how it underpins the Early Years Foundation Stage framework. It aims to help students and practitioners understand what the differing early years pedagogies are, why they are encouraged and the knowledge, skills and practice that are required to work with them. It provides a context around pedagogy and how it relates to the adult role and includes chapters on each of the pedagogies that underpin EYFS. Including case studies and reflective questions, Beigi emphasises that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes for young children.

Routledge

Market: Education / Early Years

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Pb: 978-1-138-36611-4
ebook: 978-0-429-43047-3

* For full contents and more information, visit: www.routledge.com/9781138366114

2nd Edition

The Student Practitioner in Early Childhood Studies

An Essential Guide to Working with Children

Edited by Ruby Oates, University of Derby, UK

Now in a fully updated second edition, The Student Practitioner in Early Childhood Studies provides accessible support and guidance for Early Childhood Studies students in higher education who may have little, if any, experience of relating to young children in the Early Years Foundation Stage and Key Stage One. The authors cover a range of themes including critical reflection, early childhood pedagogy, confidence building, communication skills, personal and professional development and employability alongside academic writing and research skills. This textbook is essential reading for students on all Early Childhood Studies degree programmes.

Routledge

Market: Education / Early Years

July 2020: 6.85 x 9.69: 198pp
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Exploring Childhood and Youth

Edited by Victoria Cooper and Naomi Holford

Focusing on four broad areas – bodies and minds; space, place and belonging; inequalities and inclusion; childhood in the past, present and future – this exciting Reader illustrates and analyses the complexities of children and young people’s everyday lived experiences. The book draws on insights from psychology, cultural studies, sociology, anthropology, health and education and covers a wide range of topics such as eating practices, gender, play and plastic childhoods. Including case studies, suggestions for guided reading and full colour illustrations, this is ideal reading for students on Childhood and Youth courses and those working with young children, their families and communities.

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Working with Children, Families and Young People

Professional Dilemmas, Perspectives and Solutions

Edited by Jim Dobson, Manchester Metropolitan University, UK and Alexandra Melrose, Manchester Metropolitan University, UK

Bridging the gap between learning and the application of knowledge and skills in Early Years settings, this book addresses the nuanced complexities and challenges which students may face as they progress into professional practice. Built around the experiences of undergraduate students, solution-focussed chapters tackle contemporary issues such as safeguarding, materialism and working with refugee children, linking these to theoretical and philosophical models and drawing on practitioner insights. Providing contextualised examples, insight into key issues, and application of theory to practice, this book offers incisive solutions to support the undergraduate journey into a career.

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Meeting the Needs of Young Children with English as an Additional Language
Research Informed Practice

Malini Mistry, University of Bedfordshire, UK and Krishan Sood

Drawing on the latest research into how young children learn, this book considers how early years practitioners can best meet the needs of children with EAL. It examines the factors that influence children’s learning including parents and the family, the environment, health and well-being, curriculum, play and relationships and aims to challenge misconceptions, assumptions and stereotypes. Including case studies and reflective questions, is essential reading for practitioners wanting to promote an inclusive culture where different languages, cultures and religions are accepted and celebrated.
American Education

Joel Spring, Queens College and the Graduate Center of the City University of New York, USA

Series: Sociocultural, Political, and Historical Studies in Education

Featuring current information and challenging perspectives on the latest issues and forces shaping the American educational system, Joel Spring introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward, concise approach to describing complex issues, he illuminates events and topics often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. Students come away informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping the American educational system.

Today’s Guide to Educational Policy

Pandemics, Disasters, Nationalism, Religion, and Global Politics

Joel Spring, Queens College and the Graduate Center of the City University of New York, USA

In his latest book, Joel Spring covers major political, economic, and social issues affecting US and global education policy today. Crafted to evoke classroom discussion, this book explores contemporary issues such as the pandemic, institutional racism, nationalism, religious controversies, nationalism and immigration, increased reliance on online instruction, climate change, economics of education, and the deep state in education. This book forces readers to examine their own values and how they might apply this thinking to their own education policy and practice.
Childhood Well-being and Resilience
Influences on Educational Outcomes
Edited by Zeta Williams-Brown, University of Wolverhampton, UK and Sarah Mander, Open University, UK
This book examines the ways in which well-being affects educational outcomes. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood. Including reflective questions and case studies, Childhood Well-being and Resilience is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

Democracy and Teacher Education
Dilemmas, Challenges and Possibilities
Silvia Edling and Geraldine Mooney Simmie
This book connects the dilemmas educators experience in daily practice with key theories, research and policy about democracy, ethics, and equity in education. The authors explore the complex nature of the problems that face practicing teachers and how they can be understood in order to address them in a more elaborated manner. The volume is a fantastic resource for students on teacher education programmes, as well as teacher educators, who are looking to develop critical understanding of the choices made within the education field in a more thoughtful and sensitive manner.

Indigenous Education in Australia
Learning and Teaching for Deadly Futures
Edited by Marnee Shay and Rhonda Oliver, Curtin University, Australia
This is an essential, practical resource for pre- and in-service educators on creating contexts for success for Aboriginal and Torres Strait Islander students. Based on the latest research and practice, this book provides an in-depth understanding of the colonised context within which education in Australia is located, with an emphasis on effective strategies for the classroom. Taking a strengths-based approach, this book will support new and experienced teachers to drive positive educational outcomes for Aboriginal and Torres Strait Islander students.

Making Education Fit for Democracy
Closing the Gap
Brenda Watson
This book focuses on the crucial role education can play in enabling democracy to flourish. It considers the current focus on examinations, accountability and subject knowledge at the expense of the arts, philosophy and religion and the long-term impact this has on students. It argues that education needs to be holistic and relate to ordinary experiences of life if it is to help children and young people navigate change, be open minded, develop a wide range of interests and hold civilizing values. Including detailed case studies, the book explores how different education systems might deliver effective education for all which is holistic, personal and fit for democracy.

Research Skills for Teachers
From research question to research design
Beverley Moriarty
An undergraduate text for pre-service teachers explaining step-by-step the principles of effective research in education.

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Understanding Contemporary Issues in Higher Education
Contradictions, Complexities and Challenges
Edited by Brendan Bartram
Series: The Routledge Education Studies Series
Integrating contributions from experienced academics and teachers, this book offers a wide-ranging collection of lively discussions on contemporary issues, policies and practices in Higher Education. Topics include the role of technology in teaching, Universities and the mental health 'crisis', knowledge, the state and the market, ethics in the contemporary academy, transitioning to employability, teaching excellence, and work-based learning and diversity and many more. Written specifically for Education Studies students, each chapter offers discussion points, research tasks and suggestions on further reading for students to explore further in assignments and education projects.

Understanding Education and Economics
Key Debates and Critical Perspectives
Edited by Jessie A. Bustillos Morales, London Metropolitan University, UK and Sandra Abegglen
Series: The Routledge Education Studies Series
Understanding Education and Economics explores the multiple ways in which the field of education and schooling has become closely aligned with economic imperatives and interests, and the impact of this on learning and teaching. Drawing on the expertise of educationalists around the world, the book articulates key debates and theoretical perspectives which can give both students and staff across several courses within the study of education a framework for discussing and analysing how economics defines and shapes the nature and purposes of education.

World Language Education as Critical Pedagogy
The Promise of Social Justice
Timothy G. Reagan and Terry A. Osborn, Fordham University, USA
Accessible and cutting-edge, this text is a pivotal update to the field and offers a much-needed critical perspective on world language education. Building off their classic 2002 book, The Foreign Language Educator in Society, Timothy G. Reagan and Terry A. Osborn address major issues facing the world language educator today, including language myths, advocacy, the perceived and real benefits of language learning, linguistic human rights, constructivism, learning theories, language standards, monolingualism, and teaching the classics.
On Privilege, Fraudulence, and Teaching As Learning
Selected Essays 1981–2019
Peggy McIntosh
From one of the world’s leading voices on white privilege and anti-racism work comes this collection of essays on the complexities and intersections of social, psychological, and educational phenomena related to power and privilege. Each of the four sections illustrates Peggy McIntosh’s unique style of intervening in and redirecting conversations about power in unusual ways. The book concludes with healing remedies to the problems of privilege and fraudulence in schools, including a blueprint for resisting the damaging effects of education and mainstream culture, so that ideals of inclusion and awareness of power can support the growth and development of all people.

5th Edition
An Introduction to Philosophy of Education
Robin Barrow, Simon Fraser University, British Columbia, Canada and Ronald Woods, formerly of the University of Leicester, UK
This introductory text, now in its fifth edition, is a classic in its field. It shows, first and foremost, the importance of philosophy in educational debate and as a background to any practical activity such as teaching. In addition to these questions, which strike to the heart of the rationale for the educative process as a whole, the author explores such concepts as culture, creativity, autonomy, indoctrination, needs, interests, and learning by discovery. Updates to this edition include new chapters on religious education and moral education, as well as questions for reflection at the end of each chapter.

2nd Edition
Storytelling for Social Justice
Lee Anne Bell, Barnard College, USA
Storytelling for Social Justice explores the connections between how the way we talk about race and racism affects the actions we imagine and are willing to take to address racial injustice. Through accessible language and candid discussions, it explores ways to make sense of the racial constructions expressed through the pervasive language and images we encounter everyday and strategies for developing a more critical understanding of how racism operates culturally and institutionally in our society. This new edition includes case studies and portraits to highlight the variety of ways a storytelling model can be infused into curriculum.

4th Edition
The School in the United States
A Documentary History
Edited by James W. Fraser, New York University, USA
This anthology collects the essential primary documents of the history of education in the United States. Expertly chosen by historian and education scholar James Fraser, these documents walk students through two centuries of U.S. education from Colonial America through present-day reform efforts. Each chapter begins with an introduction that contextualizes and provides background to the issues. Updates include:
- Additional materials on current educational issues including technology in schools, charter schools, school shootings, and school privatization, and standardized testing today
3rd Edition

American Public School Finance

William A. Owings, Old Dominion University, USA and Leslie S. Kaplan

Designed for aspiring school leaders, this text presents the realities of school finance policy and issues, as well as the tools for formulating and managing school budgets. The authors move beyond coverage found in other texts by providing critical analysis and unique chapters on misconceptions about school finance; fiscal capacity; fiscal effort, adequacy, and efficiency; demographic issues; and spending and student achievement. Examining local, state, and federal education spending, this text gives readers the foundation to understand school finance and knowledgeably educate colleagues, parents, and other stakeholders about its big-picture issues, facts, and trends.

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Anti-Racist Educational Leadership and Policy
Addressing Racism in Public Education

Sarah Diem, University of Missouri, USA and Anjalé D. Welton, University of Illinois, USA

Anti-Racist Educational Leadership and Policy helps educational leaders better comprehend the racial implications and challenges of the current educational policy landscape. Each chapter unpacks a policy issue such as school choice, school closures, standardized testing, discipline, and school funding, and analyzes it through the racialized and market-driven lenses of the current leadership context. Full of real examples, this book equips aspiring school leaders with the skills to question how a policy addresses or fails to address racism, action-oriented strategies to develop anti-racist solutions, and the tools to encourage their school community to promote racial equity.

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Applying Turbulence Theory to Educational Leadership in Challenging Times
A Case-Based Approach

Steven Jay Gross, Temple University, USA

Reframing how to understand the drivers of turbulence, Applying Turbulence Theory to Educational Leadership in Challenging Times provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts. With over 20 innovative, case-based examples and discussion questions, this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools.

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3rd Edition

Best Interests of the Student
Applying Ethical Constructs to Legal Cases in Education

Jacqueline A. Stefkovich, Pennsylvania State University, USA and William C. Frick

This text presents a theoretical model for guiding educators as they confront legal and ethical dilemmas in their schools, as well as highly accessible and annotated court cases for exploration. It introduces an ethical decision-making model that helps readers determine what actions are in the best interests of the student. In this revised edition, new cases explore religious expression, access to cell phone data, educational needs of transgender students, and children of undocumented immigrants. Discussion questions encourage readers to examine issues critically, helping them become self-reflective school leaders who effectively address legal dilemmas.

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Developing the Organizational Culture of the Central Office

Sally J. Zepeda, University of Georgia, USA, Mary Lynne Derriington and Philip D. Lanoue

This important book guides aspiring district leaders to take up the challenge to transform their schools, while balancing their core responsibilities. This book helps readers rethink the impact of central office on system and school initiatives, understand and apply transformational thinking, and change strategies at the central office to develop new instructional designs, create new opportunities to prioritize human and fiscal resources, and establish new leadership approaches founded on systems review and change.

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6th Edition

Education Law

J.C. Blokhuys, University of Waterloo, Jonathan Feldman, Empire Justice Center, Michael Imber, University of Kansas and Tyll van Geel, Emeritus Professor, University of Rochester

Education Law, 6th Edition provides a comprehensive survey of the legal problems and issues confronting school leaders, teachers, and policymakers today. Court cases accompanied by explanation and analysis can help aspiring educators understand the subtlety and richness of the law. Accordingly, each of the twelve thematic chapters begins with an overview, concludes with a summary, and balances an explanation of the important principles of education law, with actual court decisions to illuminate those issues most relevant for educational policy and practice.

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Educational Leadership of Immigrants
Case Studies in Times of Change
Edited by Emily R. Crawford and Lisa M. Dorner
Educational Leadership of Immigrants highlights educational practices and discourses around immigration that intersect with policies and laws, in order to support K-12 students’ educational access and families’ participation in schooling. Drawing primarily on research from the fields of educational leadership and educational policy, this book employs a case study approach to address immigration in public schools and communities; school leaders’ responses to ethical dilemmas; the impact of immigration policy on undocumented students; and the varying cultural, socio-political, legal and economic contexts affecting student’s educational circumstances.

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Leadership for Increasingly Diverse Schools
Edited by George Theoharis, Syracuse University, USA and Martin Scanlan, Marquette University, USA
Series: Educational Leadership for Equity and Diversity
Leadership for Increasingly Diverse Schools helps both practicing and aspiring school leaders deepen their knowledge, skills, and dispositions to create schools that best serve all students. This book helps readers sharpen their awareness of how students’ multiple dimensions of diversity intersect as well as develop strategies for working with students of all socioeconomic statuses, races, religions, sexual orientations, languages, and special needs. Leadership for Increasingly Diverse Schools provides school leaders with the theory, research, and practical guidance to foster teaching and learning environments that promote educational equity and excellence for all students.

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7th Edition
Money and Schools
R. Craig Wood, University Of Florida, USA, David C. Thompson, Kansas State University, USA and Faith E. Crampton, Crampton & Associates, USA
For both aspiring and experienced education leaders in school budgeting, finance, and resource management courses, Money and Schools explains and demonstrates the relationship between money and equality of educational opportunity in a way that is clear, precise, and engaging. Grounded in research and best practices, this book provides a broad overview of school finance, budgeting, and resource allocation, an understanding of the underlying economic, social, legal, and political principles that drive how schools are funded, as well as a detailed examination of day-to-day funding operations.

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5th Edition
School Leader Internship
Developing, Monitoring, and Evaluating Your Leadership Experience
Gary E. Martin, Lamar University, USA, Arnold B. Danzig, Arizona State University, USA, Richard A. Flanary, National Association of Secondary School Principals (NASSP), USA and Margaret Terry Orr, Bank Street College, USA
This updated edition, the content is organized around the latest National Education Leadership Preparation (NELP) Standards and includes intern activities that develop skills in essential areas including ethics, equity and cultural responsiveness, curriculum development, community of care, support of teachers and staff, school partnerships, and continuous school improvement.

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Douglas J. Fiore, Ashland University, USA
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Special Education Leadership
Building Effective Programming in Schools
David Bateman, Shippensburg University, USA and Jenifer Cline, Montana Department of Education, USA
Special Education Leadership provides leaders with tools to review programs, implement special education law, and build special education programs that effectively supervise and support teachers. Grounded in theory, this book also includes best practice for day-to-day operations, such as issues of teaching and learning, personnel selection and evaluation, basic financial management, working with parent relations, mental health issues, and legal matters related to special education. This book helps prepare special education administrators and supervisors to survive the pressures of working with students with disabilities while supporting appropriate services and preventing litigation.

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*Mark J. Gierl, University of Alberta, Canada, Hollis Lai and Vasily Tanygin*

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*Eric M. Anderman and Lynley H. Anderman*

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*Nicole Barnes and Hellenrose Fives, Montclair State University, New Jersey, USA*

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*Kathryn Wentzel*

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**Using Differentiated Classroom Assessment to Enhance Student Learning**

*Tonya R. Moon, Catherine M. Brighton and Carol A. Tomlinson*

Series: Student Assessment for Educators

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*Theory, Process, and Practice*

Jill E. Stefaniak

This book offers comprehensive coverage of the knowledge and skills needed to develop and conduct needs assessments and to analyze, interpret, and communicate results to clients and organizations. This first-of-its-kind textbook uses a variety of real-world examples to connect major theories and models to effective principles for practice. Each chapter offers guiding questions, key terms and concepts, recommended readings, and case studies. Graduate students and researchers of instructional design, human resources, performance improvement, program evaluation, and other programs will find this volume relevant to a range of academic and organizational contexts.

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**ICT and International Learning Ecologies**
*Representation and Sustainability Across Contexts*

Ian A. Lubin

ICT and International Learning Ecologies addresses new ways to explore international, comparative, and cultural issues in education and technology. As today’s development orthodoxies push societies around the world to adopt imported information-communication tools, new approaches are needed that integrate cultural responsiveness, autonomy, and sustainability into technology-enhanced learning. This edited collection conceptually and methodologically reframes the complexities of teaching and learning in historically marginalized communities around the world, where inequities are often exacerbated by one-size-fits-all programs, for graduate students and researchers.

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**Research Methods in Learning Design and Technology**

Enilda Romero-Hall

Research Methods in Learning Design and Technology explores the many forms, both new and established, that research takes within the field of instructional design and technology (IDT). This comprehensive, up-to-date volume familiarizes graduate students, faculty, and instructional design practitioners with the full spectrum of approaches available for investigating the new and changing educational landscapes.
Robots in Education
An Introduction to High-Tech Social Agents, Intelligent Tutors, and Curricular Tools

Fady Alnajjar, Christoph Bartneck, Paul Baxter, Tony Belpaeme, Massimiliano Cappuccio, Cinzia Di Dio, Friederike Eyssel, Faculty of Psychology and Sports Science, University of Bielefeld, Jürgen Handke, Omar Mubin, Mohammad Obaid and Natalia Reich-Stiebert

Robots in Education is an accessible introduction to the use of robotics in formal learning, encompassing pedagogical and psychological theories as well as implementation in curricula. This volume explores how the unique physical and social-interactive capabilities of educational robots can generate bonds with students while freeing instructors to focus on their individualized approaches to teaching and learning.

Serious Games in Personalized Learning
New Models for Design and Performance

Scott M. Martin, James R. Casey and Stephanie Kane

Serious Games in Personalized Learning investigates game-based teaching and learning at a time when learning and training systems are increasingly integrating serious games, machine-learning artificial intelligence models, and adaptive technologies. Game-based education provides rare data for measuring, assessing, and evaluating not just a game's effectiveness but the acquisition of information and knowledge that a student may gain through playing a learning game. This book synthesizes contemporary research, frameworks, and models centered on the design and delivery of serious games that truly personalize the learning experience.

The 60-Year Curriculum
New Models for Lifelong Learning in the Digital Economy

Edited by Christopher J. Dede and John Richards

The 60-Year Curriculum explores models and strategies for lifelong learning in an era of profound economic disruption and reinvention. This cutting-edge book describes the evolution of new models—covering computer science, inclusive design, critical thinking, civics, and more—by which universities can increase learners' trajectories across multiple careers from mid-adolescence to retirement. Stakeholders in workforce development, curriculum and instructional design, lifelong learning, and higher and continuing education will find a unique synthesis offering valuable insights and actionable next steps.
5th Edition

A Handbook for Teaching and Learning in Higher Education
Enhancing Academic Practice

Edited by Stephanie Marshall, Higher Education Academy (HEA) and the University of Manchester, UK

With an increased focus on student voice and teaching excellence, this new edition will support all involved in facilitating a world-class inclusive education. Including case studies and examples from nine nations, this fifth edition takes the reader through the key drivers of change at the national, institutional and departmental level through to the skills any higher education teacher needs. Updated with new chapters including ‘the inclusive curriculum’, ‘student well-being’ and ‘the scholarship of teaching and learning’ and providing a guide to support universities working towards gold in the TEF, it is crucial reading for anyone teaching in higher education worldwide.

Routledge
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December 2019: 246 x 189: 400pp
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Philo A. Hutcheson, Georgia State University, USA
Series: Core Concepts in Higher Education

This history of American higher education brings a fresh perspective to the field, challenging the accepted ways of thinking historically about colleges and universities. Organized thematically, this book builds from the ground up, shedding light on the full, diverse range of institutions—including small liberal arts schools, junior and community colleges, women’s colleges, black colleges, and state colleges—that have been instrumental in creating the higher education system we know today. This pathbreaking textbook addresses key issues which have often been condemned to footnotes in historical considerations of U.S. higher education: particularly race, ethnicity, gender, and class.

Routledge
Market: Education
July 2019: 7 x 10: 240pp
Pb: 978-0-415-89470-8
Hb: 978-0-415-89469-2
eBook: 978-0-203-81386-5
* For full contents and more information, visit: www.routledge.com/9780415894708

2nd Edition

Business Practices in Higher Education
A Guide for Today’s Administrators

Mark A. Kretovics, Kent State University, USA and Erica Eckert

The new edition of Business Practices in Higher Education offers aspiring higher education and student affairs professionals an understanding of the fundamental business practices of colleges and universities. The authors apply business concepts and models and explain how they can be leveraged to improve the overall efficiency and effectiveness of higher education institutions. Useful examples from a wide range of institutions—including small private, large public, and community colleges—address macro-level higher education and student population issues, while also addressing micro-level issues for individual institutions or students.

Routledge
Market: Education
October 2019: 254 x 178: 300pp
Pb: 978-0-415-89468-5
Hb: 978-0-415-89466-1
eBook: 978-0-203-81385-8
* For full contents and more information, visit: www.routledge.com/9781138365384

Case Studies for Student Development Theory
Advancing Social Justice and Inclusion in Higher Education

Edited by Jason C. Garvey, University of Vermont, USA, Jessica C. Harris, University of California - Los Angeles, USA, Darris R. Means, University of Georgia, USA, Rosemary J. Perez, Iowa State University, USA and Christa J. Porter, Kent State University, USA

This much-needed case study book provides higher education and student affairs graduate students with the tools to enhance their learning of student development theory and to apply these ideas to practice. Each chapter offers a summary of foundational theory—covering traditional and new student development models—in addition to three case studies that help readers focus on practice for social justice and inclusion. The cases are drawn from a range of institutional types and diverse student populations, offering an opportunity to explore the intersections of various developmental processes and to foster social justice and inclusion in higher education contexts.

Routledge
Market: Education
July 2019: 6 x 9: 224pp
Pb: 978-1-138-61074-1
Hb: 978-1-138-61073-4
eBook: 978-0-429-25950-0
* For full contents and more information, visit: www.routledge.com/9781138610743

College Success for Adults
Insider Tips for Effective Learning

C.M. Gill

This concise, user-friendly textbook outlines pathways to college success for adult learners. Written for community college, university college success and student development courses, each chapter presents a step in the process to achievement for non-traditional students in higher education. Readers will learn how to successfully transition into the college environment, master the rules and etiquette of academia, and balance work, school, and personal lives. Including quizzes, adult student anecdotes, glossary, and a list of recommended reading and online resources, this book serves as the quintessential resource for adult students learning to succeed in higher education settings.

Routledge
Market: Education
July 2020: 6 x 9: 250pp
Pb: 978-0-367-46679-4
Hb: 978-0-367-46680-0
eBook: 978-1-138-61068-2
* For full contents and more information, visit: www.routledge.com/9780367466794

Confronting Equity and Inclusion Incidents on Campus
Lessons Learned and Emerging Practices

Edited by Hannah Oliha-Donaldson

Featuring the voices of faculty, staff, and students, this volume offers an interdisciplinary exploration of diversity, equity, and inclusion (DEI) challenges at the intersections of race, class, gender, and socioeconomic status, while illuminating lessons learned and promising practices. Marrying theory and practice, Confronting Equity and Inclusion Incidents on Campus provides a framework for building more inclusive campuses that embody equity and the values of community.

Routledge
Market: Education
November 2020: 6 x 9: 288pp
Pb: 978-0-367-21014-4
Hb: 978-0-367-21012-0
eBook: 978-0-429-26482-5
* For full contents and more information, visit: www.routledge.com/9780367210144
2nd Edition
**Diversity and Inclusion on Campus**
Supporting Students of Color in Higher Education

*Rachelle Winkle-Wagner, University of Wisconsin-Madison, USA and Angela M. Locks, California State University, Long Beach, USA.*

*Series: Core Concepts in Higher Education*

This updated second edition provides an intersectional approach of exploring the range of college experiences, from gaining access to higher education to successfully persisting through degree programs. It includes features such as: new case studies and examples; end-of-chapter discussion questions; and a broader variety of institution types. This second edition is an invaluable resource for future and current higher education and student affairs practitioners working towards full inclusion and participation for students of color in higher education.

*Routledge*

**Market:** Education  
**October 2019: 7 x 10: 350pp**  
**Hb: 978-0-815-37691-0**  
**Pb: 978-0-367-50587-5**  
**eBook: 978-1-003-05042-1**  
*For full contents and more information, visit: [www.routledge.com/9780815376927](http://www.routledge.com/9780815376927)*

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2nd Edition
**Doing Research to Improve Teaching and Learning**
A Guide for College and University Faculty

*Kimberly M. Williams, Cornell University, USA*

With background and instruction about how to engage in these methodologies—including historical analyses, qualitative, quantitative, and mixed methods—the 2nd edition of *Doing Research to Improve Teaching and Learning* discusses a process of working collaboratively and reflectively to improve one’s teaching craft. Full of updated, authentic examples from research studies, student work, and instructor reflections, this valuable resource equips faculty with the skills to collect and use data and evidence-based instructional methods in any college and university classroom.

*Routledge*

**Market:** Education  
**July 2021: 6 x 9: 296pp**  
**Hb: 978-0-815-42003-7**  
**Pb: 978-1-003-02639-6**  
**eBook: 978-1-003-02639-6**  
*For full contents and more information, visit: [www.routledge.com/9780367460037](http://www.routledge.com/9780367460037)*

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**Global Citizenship for Adult Education**
Advancing Critical Literacies for Equity and Social Justice

*Edited by Petra A. Robinson, Louisiana State University, USA, Kamala V. Williams, Prairie View A&M University, USA and Maja Stojanovic, Louisiana State University (LSU), USA.*

This book promotes the development of non-traditional literacies in adult education, especially as these critical literacies relate to global citizenship, equity, and social justice. By compiling a comprehensive list of foundational, sociocultural, technological and Informational, Psychosocial and Environmental, and Social Justice Literacies, this volume offers readers theoretical foundations, practical strategies, and additional resources.

*Routledge*

**Market:** Education  
**July 2021: 6 x 9: 408pp**  
**Hb: 978-0-367-50588-2**  
**Pb: 978-0-367-50587-5**  
**eBook: 978-1-003-05042-1**  
*For full contents and more information, visit: [www.routledge.com/9780367505875](http://www.routledge.com/9780367505875)*

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**Higher Education Administration for Social Justice and Equity**
Critical Perspectives for Leadership

*Edited by Adrianna Kezar, University of Southern California, USA and Julie Posselt, University of Southern California, USA.*

This book empowers all administrators in higher education to engage in their work—to make decisions, hire, mentor, budget, create plans, and carry out other day-to-day operations—with a clear commitment to justice, sensitivity to power and privilege, and capacity to facilitate equitable outcomes. Grounding administration for social justice as a matter of daily work, this book translates abstract concepts and theory into the work of hiring, socialization, budgeting, and decision-making. Rich with case studies and pedagogical tools, this book connects theory to practice, and is an invaluable resource for current and aspiring administrators.

*Routledge*

**Market:** Education  
**November 2019: 7 x 10: 296pp**  
**Hb: 978-1-138-58415-4**  
**Pb: 978-1-138-58416-1**  
**eBook: 978-0-429-40071-1**  
*For full contents and more information, visit: [www.routledge.com/9781138584181](http://www.routledge.com/9781138584181)*

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**Inclusive Supervision in Student Affairs**
A Model for Professional Practice

*Amy B. Wilson, SUNY Buffalo State, USA, Carmen M. McCallum, Eastern Michigan University, USA and Matthew R. Shupp, Shippensburg University, USA.*

*Inclusive Supervision in Student Affairs* provides a new, action-oriented model that addresses what supervisors should do to create more inclusive environments for all staff and to help inform socially just practice. Grounded in theory and research and framed through the lens of continuous professional development and personal growth, this book helps professionals at all levels develop effective leadership skills that demonstrate multicultural competence.

*Routledge*

**Market:** Education  
**September 2019: 6 x 9: 216pp**  
**Hb: 978-1-138-58417-5**  
**Pb: 978-1-138-58418-1**  
**eBook: 978-0-429-50017-8**  
*For full contents and more information, visit: [www.routledge.com/9781138584181](http://www.routledge.com/9781138584181)*

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**Motivation and Learning Strategies for College Success**
A Focus on Self-Regulated Learning

*Helena Seli and Myron H. Dembo, University of Southern California, USA.*

Combining theory, research, and application, this popular text guides college students on how to improve their study skills and become self-regulated learners. Seli and Dembo focus on the most relevant information and features to help students identify the components of academic learning that contribute to high achievement, to master and practice effective learning and study strategies, and to complete self-regulation studies that teach a process for improving their academic behavior.

*Routledge*

**Market:** Education / College Study Skills  
**September 2019: 7 x 10: 296pp**  
**Hb: 978-0-367-00214-5**  
**Pb: 978-1-138-85034-7**  
**eBook: 978-0-429-40071-1**  
*For full contents and more information, visit: [www.routledge.com/9780367002145](http://www.routledge.com/9780367002145)*

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3rd Edition

**Student Engagement in Higher Education**

Theoretical Perspectives and Practical Approaches for Diverse Populations

Edited by Stephen John Quaye, Miami University, USA, Shaun R. Harper, University of Southern California, USA and Sumun L. Pendakur, University of Southern California, USA

The forward-thinking, practical, anti-deficit-oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions. Current and future faculty members, higher education administrators, and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations.

**University Teaching in Focus**

A Learning-centred Approach

Edited by Lynne Hunt and Denise Chalmers

The second edition of University Teaching in Focus distils the knowledge and insights of internationally acclaimed experts in university teaching. It empowers university teachers and contributes to their career success by developing their teaching skills, strategies, and knowledge. This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self-help manual by early career and experienced teachers who wish to enhance their students’ learning.

Routledge

Market: Education

December 2021: 6.85 x 9.69: 374pp
Hb: 978-0-367-44209-5
Pb: 978-0-367-44210-1
eBook: 978-1-003-00833-0

* For full contents and more information, visit: [www.routledge.com/9780367442101](http://www.routledge.com/9780367442101)

Teaching in Rural Places

Thriving in Classrooms, Schools, and Communities

By Amy Price Azano, Associate Professor of Education, Virginia Tech, Devon Brenner, Professor and Assistant to the VP of Research, Mississippi State University, Jayne Downey, Professor, Montana State University, Karen Eppley, Associate Professor of Education, Penn State University and Ann K. Schulte, Professor, California State University Chico

This teacher education textbook will help preservice and beginning teachers to think critically about the impact of rurality on their work by providing a thorough overview of what it means to live, teach, learn, and thrive as educators in a rural community. This book invites the reader to think about teaching in a rural school as an act of social justice, work that can help dismantle the spatial barriers to economic, social, and political justice. The first of its kind, this comprehensive textbook for rural teacher education is targeted toward preservice teachers in traditional and alternative teacher preparation programs.

Routledge

Market: Education

December 2020: 7 x 10: 292pp
Hb: 978-0-367-61748-6
Pb: 978-0-367-37638-3
eBook: 978-1-003-10635-7

* For full contents and more information, visit: [www.routledge.com/9780367376383](http://www.routledge.com/9780367376383)

5th Edition

**The Lecturer’s Toolkit**

Phil Race, Independent Higher Education and Training Consultant

The 5th Edition of The Lecturer’s Toolkit addresses the needs both of staff new to teaching in tertiary education and experienced teachers. It focuses on practical suggestions about how best learning happens, the importance of assessment and feedback, ways of tackling the challenges and stresses of teaching, whether in large groups, small groups, or online. The new volume adapts approaches to cover digital and online learning as well as face-to-face contexts. Based on four decades of experience of higher education and written in a jargon-free manner with authority and clarity, this invaluable guide remains a wide-ranging and practical resource for lecturers.

Routledge

Market: Education

October 2019: 7.44 x 9.69: 364pp
Hb: 978-0-367-18229-8
Pb: 978-0-367-18226-7
eBook: 978-0-429-06020-5

* For full contents and more information, visit: [www.routledge.com/9780367182267](http://www.routledge.com/9780367182267)
3rd Edition

**Assessing Readers**

Qualitative Assessment and Student-Centered Instruction

*Rona F. Flippo, University of Massachusetts, Boston, USA, Kristin M. Gehsmann, East Carolina University, USA and Juliet L. Halladay*

The third edition of *Assessing Readers* continues to bridge the gap between authentic, informal, and formative assessments, and more traditional quantitative, and summative assessment approaches. Designed to assist educators and reading specialists make informed decisions about not only what to assess, but how, it provides qualitative assessment options, encouraging them to consider their own values and beliefs in light of the research. Building on nearly four decades of theory, research, and practice, it is updated with current research and offers specific assessment, instruction, and organizational ideas and strategies.

*Routledge*

**Market:** Education

**June 2021:** 7 x 10 336pp

**Hb:** 978-0-367-34160-2

**Pb:** 978-0-367-33596-0

**eBook:** 978-0-367-34158-9

*For full contents and more information, visit: [www.routledge.com/9780367341589](http://www.routledge.com/9780367341589)*

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2nd Edition

**Integrating Literature in the Disciplines**

Enhancing Adolescent Learning and Literacy

*Sharon Kane, SUNY Oswego*

This practical, accessible resource will help future and practicing teachers integrate literature into their middle school or high school classrooms, while also addressing content area standards and improving the literacy skills of their students. Chapters cover a range of genres, including fiction, biography, poetry, how-to books, and informational books, and provide a wealth of activities and hands-on instructional activities. The Second Edition is greatly revised and features expanded attention on technology, diversity and culture, and new ways of learning.

*Routledge*

**Market:** Education

**April 2020:** 279 x 216 320pp

**Hb:** 978-0-367-34160-2

**Pb:** 978-0-367-33589-9

**eBook:** 978-0-429-32073-6

*For full contents and more information, visit: [www.routledge.com/9780367335953](http://www.routledge.com/9780367335953)*

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**Preparing Globally Minded Literacy Teachers**

Knowledge, Practices, and Case Studies

*Edited by Jan Lacina and Robin Griffith*

This textbook brings together internationally renowned scholars to provide an overview of print and digital literacy instruction for pre-service teachers and teacher educators. It examines historical and cultural contexts of literacy practices around the globe, and addresses issues that teachers need to consider as they teach children from diverse world cultures, languages, and backgrounds. Grounded in current research and theory, this book is designed for foundational courses in literacy education and literacy methods, as well as courses in comparative and multicultural education.

*Routledge*

**Market:** Education

**December 2019:** 229 x 152 276pp

**Hb:** 978-0-367-02786-5

**Pb:** 978-0-367-02784-1

**eBook:** 978-0-429-39779-0

*For full contents and more information, visit: [www.routledge.com/9780367027865](http://www.routledge.com/9780367027865)*

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**Sense-Making and Shared Meaning in Language and Literacy Education**

Designing Research-Based Literacy Programs for Children

*Sharon Murphy*

This textbook provides a framework for teaching children’s language and literacy and introduces research-based tactics for teachers to use in designing their literacy programs for children. Exploring how sense-making occurs in contemporary literacy practice, Murphy comprehensively covers major topics in literacy, including contemporary multimodal literacy practices, classroom discourse, literacy assessment, and teacher knowledge. Ideal for literacy courses, preservice teachers, teacher educators, and literacy scholars, this book illustrates how children become literate in contemporary society.

*Routledge*

**Market:** Education

**July 2020:** 229 x 152 298pp

**Hb:** 978-0-367-15239-0

**Pb:** 978-0-367-15242-0

**eBook:** 978-0-429-05585-0

*For full contents and more information, visit: [www.routledge.com/9780367152420](http://www.routledge.com/9780367152420)*

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**Teaching K-8 Reading**

Disrupting 10 Literacy Myths

*Christine H. Leland, Indiana University-Purdue University, USA, Mitzi Lewis and Jerome C. Harste, Indiana University-Bloomington (Emeritus), USA*

Accessible and engaging, this textbook provides a roadmap for disrupting reading in the classroom and provides clear demonstrations of how to do it. The idea of disrupting reading evolves from critical pedagogy; it requires readers to disrupt their existing beliefs and consider other perspectives. Addressing socio-political issues, privilege, and social justice topics, this book presents a clear theoretical framework, methods, and easy applications for practice. Offering pedagogical features, classroom examples, teacher vignettes, and connections to literature, this textbook is ideal for preservice teachers in elementary and middle school education and English Language Arts.

*Routledge*

**Market:** Education

**July 2020:** 7 x 10 218pp

**Hb:** 978-0-367-33596-0

**Pb:** 978-0-367-33595-3

**eBook:** 978-0-429-12073-6

*For full contents and more information, visit: [www.routledge.com/9780367335953](http://www.routledge.com/9780367335953)*

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**Teaching Literature to Adolescents**

Now in its fourth edition, this popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms. This new edition broadens its focus to cover important topics such as critical race theory; perspectives on teaching fiction, nonfiction, and drama; the integration of digital literacy, and teacher research for ongoing learning and professional development. It underscores the value of providing students with a range of different critical approaches and tools for interpreting texts.

*Routledge*

**Market:** Education

**December 2020:** 7 x 10 320pp

**Hb:** 978-0-367-36620-9

**Pb:** 978-0-367-36622-3

**eBook:** 978-0-429-34722-6

*For full contents and more information, visit: [www.routledge.com/9780367366209](http://www.routledge.com/9780367366209)*
Art in the Primary School
Creating Art in the Real and Digital World
Jean Edwards, Helen Caldwell and Rebecca Heaton
Art in the Primary School is an introductory textbook, and a second edition to Teaching Primary Art, exploring the underpinning philosophy and pedagogy of teaching and learning art, including how and why digital tools and technologies can be integrated. Uniquely incorporating the use of digital devices, tools and technologies into the subject of art, this book will be essential reading for those training to teach and support learning in art in the primary school.

6th Edition
Arts Integration
Teaching Subject Matter through the Arts in Multicultural Settings
Merryl Goldberg, California State University, USA.
Now in its sixth edition, Merryl Goldberg’s popular book presents a comprehensive guide to integrating the arts throughout the K-12 curriculum, blending contemporary theory with classroom practice. This revised and updated sixth edition combines a social justice emphasis with templates for developing lesson plans and units, updated coverage on STEAM education, along with brand new examples, case studies, and research.

Debates in Primary Education
Edited by Virginia Bower, Canterbury Christ Church University, United Kingdom.
Series: Debates in Subject Teaching
This powerful text encourages both pre-service and established teachers to engage with contemporary debates in primary education. The chapters explore a wide range of key themes including the importance of values in primary education and the imperative for a curriculum which embraces the whole range of available subjects. With annotated further reading and reflective questions, this key text is essential reading for all those wanting to develop a better understanding of the issues that shape their practice including student teachers at both undergraduate and postgraduate level, practising teachers engaged in continuing professional development and teacher educators.

Foundations of Primary Mathematics Education
An introduction to curriculum, pedagogy and content
John West and Fiona Budgen
An introductory guide for pre-service primary teachers covering the principles of effective pedagogy and explaining the core content of the primary mathematics curriculum.

Numeracy Across the Curriculum
Research-based strategies for enhancing teaching and learning
Merrilyn Goos, Vince Geiger, Shelley Dole, Helen Forgasz and Anne Bennison
A guide for pre-service teachers on understanding numeracy and its application in both primary and secondary schooling.

Inspiring Primary Learners
Inspiration and Inspiration Across the Curriculum
Copyright © 2021 Roger McDonald, Deputy Headteacher, Saxon Way Primary School, Kent, UK and Poppy Gibson
Inspiring Primary Learners offers trainee and qualified teachers high-quality case studies of outstanding practice in contemporary classrooms across the country. Expert authors unravel and reveal the theory and evidence that underpins lessons, helping you make connections with your own practice and understand what ‘excellent’ looks like, within each context, and how it is achieved. Illustrated throughout with interviews, photos and examples of children’s work, it covers a range of primary subjects and key topics including creating displays, outdoor learning, and developing a reading for pleasure culture.
Outdoor Learning Environments
Spaces for exploration, discovery and risk-taking in the early years
Edited by Helen Little, Sue Elliott and Shirley Wyver
An early childhood undergraduate text explaining the importance of outdoor play in the early years.

Routledge
March 2021: 298pp
Hb: 978-0-367-71889-3
Pb: 978-1-760-20685-8
ebook: 978-1-003-11666-0
* For full contents and more information, visit: www.routledge.com/9780367718893

Teaching Mathematics Through Problem-Solving
A Pedagogical Approach from Japan
Akihiko Takahashi, DePaul University, USA
Series: Studies in Mathematical Thinking and Learning Series
This engaging book offers an in-depth introduction to teaching mathematics through problem-solving, providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades. Based on the innovative and successful Japanese approaches of Teaching Through Problem-Solving (TTP) and Collaborative Lesson Research (CLR), renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan. Examples are discussed in relation to the Common Core State Standards, though the methods and lessons offered can be used in any country.

Routledge
Market: Math Education
April 2021: 6 x 9: 228pp
Hb: 978-0-367-85881-0
Pb: 978-0-367-85882-7
ebook: 978-1-003-01547-5
* For full contents and more information, visit: www.routledge.com/9780367858827

Teaching Climate Change in Primary Schools
An Interdisciplinary Approach
Edited by Anne M. Dolan
This important and timely book provides an overview of climate change and highlights the importance of including climate change education in primary schools. It emphasises the importance of cross-curricular pedagogical approaches with a focus on climate justice, providing in-depth assistance for teaching children aged 3 - 13 years. Informed by up to date research, the book helps teachers to remain faithful to climate change science whilst not overwhelming children.

Routledge
Market: Education
July 2021: 6.85 x 9.69: 368pp
Hb: 978-0-367-63167-3
Pb: 978-0-367-63168-0
ebook: 978-1-003-11238-9
* For full contents and more information, visit: www.routledge.com/9780367631680

Teaching Primary Years
Rethinking curriculum, pedagogy and assessment
Edited by Donna Pendergast and Katherine Main
An introduction to effective, evidence-based approaches for teaching and learning in the primary years.

Routledge
March 2021: 6.85 x 9.69: 432pp
Hb: 978-0-367-71961-6
Pb: 978-1-760-52973-4
ebook: 978-1-003-11775-9
* For full contents and more information, visit: www.routledge.com/9780367719616

Teaching Mathematics in Primary Schools
Principles for effective practice
Robyn Jorgensen, Shelley Dole and Kevin Larkin
An accessible introduction to classroom mathematics teaching at primary and middle years levels, updated throughout to reflect recent research and best practice with ICT.

Routledge
March 2021: 6.85 x 9.69: 442pp
Hb: 978-0-367-71961-6
Pb: 978-1-760-52973-4
ebook: 978-1-003-11775-9
* For full contents and more information, visit: www.routledge.com/9780367719616
2nd Edition

The Art of Teaching Primary School Science

Edited by Vaille Dawson and Grady Venville

The long awaited second edition of The Art of Teaching Primary School Science has evolved to meet the demands of schools in our rapidly changing society. Recognising that children have an innate curiosity about the natural world means that teaching primary school science is both rewarding and critical to their futures. This book is both accessible to all preservice and practising teachers and up-to-date in providing the right mix of theoretical and practical knowledge expected of this generation of primary school teachers. Teacher educators world-wide will find this an essential resource.

Routledge
Hb: 978-1-032-00345-0
Pb: 978-1-760-87812-2
ebook: 978-1-003-17374-8
* For full contents and more information, visit: www.routledge.com/9781760878122

4th Edition

Understanding and Teaching Primary Mathematics

Tony Cotton, Freelance writer and education consultant, UK

Written by an experienced teacher and teacher educator with widespread experience of teaching mathematics in the UK and internationally, Understanding and Teaching Primary Mathematics combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know-how you need to successfully teach mathematics to children of any age. Stimulating, accessible and well-illustrated, with comprehensive coverage of subject knowledge and pedagogy, Understanding and Teaching Primary Mathematics is an essential purchase for trainee and practising teachers alike.

Routledge
Market: Education
September 2020: 7.44 x 9.69: 348pp
Hb: 978-0-367-33204-4
Pb: 978-0-367-33205-1
ebook: 978-0-429-31845-0
* For full contents and more information, visit: www.routledge.com/9780367332051
Quantitative Analysis of Questionnaires
Techniques to Explore Structures and Relationships

Steve Humble
Bringing together the techniques required to analyse questionnaires, this book is the ideal companion for non-mathematical students with no prior knowledge of quantitative methods. Using rich examples from a range of settings, this book analyses basic principles, provides hands on data analysis with data sets and both SPSS and STATA packages and explores how to articulate the calculations and theory around the statistical techniques. This is the ideal introductory textbook for any student looking to begin and expand their knowledge on how to analyse questionnaires and help improve statistical knowledge and learning as well as interpretation.

Routledge
Hb: 978-0-367-02279-2
Pb: 978-0-367-02283-9
eBook: 978-0-429-40046-9
* For full contents and more information, visit: www.routledge.com/9780367022839

Taming Randomized Controlled Trials in Education
Exploring Key Claims, Issues and Debates

Keith Morrison
Unpacking and exploring the many claims and counter-claims made for randomized controlled trials (RCTs) in education, this book draws on two decades of discourse, research and practice. Widely referenced and clearly argued it opens up the issues for a necessary, fuller and more inclusive debate on ‘what works’ and ‘how we know’. Considering key issues in understanding and interrogating research evidence and drawing from scholarship from across the globe to show benefits, limits and cautions in using randomized controlled trials in education, this book is ideal reading for all students on Research Methods modules as well as those interested in undertaking and using education research.

Routledge
Market: Education / Research Methods
July 2020: 6.14 x 9.21: 250pp
Hb: 978-0-367-48651-8
Pb: 978-0-367-48652-5
eBook: 978-1-003-04211-2
* For full contents and more information, visit: www.routledge.com/9780367486525
3rd Edition

**Behavior Analysis for Effective Teaching**

*Julie S. Vargas, B.F. Skinner Foundation, USA*

*Behavior Analysis for Effective Teaching* is a clear, comprehensive book on the integration of non-aversive behavior analysis principles into classrooms and other school settings. Carefully revised and updated throughout, this third edition includes new content on precision teaching and a new chapter on how teachers can provide appropriate education for students with special disabilities who are included in their classrooms. The book is an ideal primary resource for undergraduate and graduate courses in teacher education, special education, school psychology, and school counseling, as well as for preparation toward the BACB Credentialing Exam.

Routledge

Market: Education

May 2020: 7 x 10: 254pp

Hb: 978-1-138-33718-3

Pb: 978-1-138-33719-0

ebook: 978-0-429-44257-5


* For full contents and more information, visit: [www.routledge.com/9781138337190](www.routledge.com/9781138337190)

**Handbook of University and Professional Careers in School Psychology**

*Edited by Randy G. Floyd, Randy G. Floyd, PhD, Department of Psychology, University of Memphis, TN, and Tanya L. Eckert*

*Series: Consultation, Supervision, and Professional Learning in School Psychology Series*

The Handbook of University and Professional Careers in School Psychology is a comprehensive resource for school psychologists in doctoral training or currently appointed to positions in universities and other clinical professional settings.

Routledge

Market: Education

December 2020: 7 x 10: 538pp

Hb: 978-0-367-35368-1

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**5th Edition
Psychoeducational Assessment of Preschool Children**

*Vincent C. Alfonso, Bruce A. Bracken and Richard J. Nagle, Appalachian State University*

The fifth edition continues the mission of its predecessors—to provide academics and school-based psychology practitioners with a current guide to the assessment of young children. Long recognized as the standard text and reference in its field, this comprehensive, skill-building overview is organized into four sections: foundations, ecological assessment, assessment of developmental domains, and special considerations. Chapters written by recognized scholars in the field cover theory, research, and application. This thoroughly revised edition addresses recent developments in early childhood assessment, new policies, and student/family population demographics.

Routledge

Market: Education

May 2020: 6 x 9: 476pp

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**School-Based Behavioral Intervention Case Studies**

*Effective Problem Solving for School Psychologists*

*Edited by Michael I. Axelrod, University of Wisconsin, Eau Claire, USA, Melissa Coolong-Chaffin and Renee O. Hawkins*

*Behavioral Intervention Case Studies in Schools* translates principles of behavior into best practices for school psychologists, teachers, and other educational professionals, both in training and in practice. Using detailed case studies illustrating evidence-based interventions, each chapter describes all the necessary elements of effective behavior intervention plans including rich descriptions of target behaviors, detailed intervention protocols, data collection and analysis methods, and tips for ensuring social acceptability and treatment integrity.

Routledge

Market: Education

November 2020: 6 x 9: 354pp

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* For full contents and more information, visit: [www.routledge.com/9780367260699](www.routledge.com/9780367260699)

**School-Based Consultation and Students with Autism Spectrum Disorder**

*Elizabeth L. W. Mckenney*

School-Based Consultation and Students with Autism Spectrum Disorder frames the preventive and remedial powers of consultation in terms of indirectly supporting the needs of children and youth with ASD through their parents and educators. Focusing on foundational knowledge and skills that school consultants need in order to incorporate ASD service delivery into their research and practice, this text addresses consistent and effective service delivery for students with ASD to optimize their positive academic, behavioral, adaptive, and social communicative outcomes.

Routledge

Market: Education

August 2020: 6 x 9: 280pp

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**Theories of School Psychology**

*Critical Perspectives*

*Edited by Kristy K. Kelly, S. Andrew Garbacz and Craig A. Albers, University of Wisconsin, Madison, USA*

Series: Foundations of School Psychology Research and Practice

Theories of School Psychology: Critical Perspectives describes the theories, frameworks, and conceptual models that underlie the science and practice of school psychology. Chapters provide an orientation to theories, frameworks, and conceptual models that address core school psychology domains along with application to common student, school, and system issues prevalent in the field. Promoting a deeper study of the fundamental processes and approaches in school psychology, this book advances the embedding of theories, frameworks, and models into the design and delivery of educational and psychological services for children, youth, families, and schools.

Routledge

Market: Education

November 2020: 6 x 9: 333pp

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Debates in Art and Design Education

Edited by Nicholas Addison, Institute of Education, UCL, United Kingdom and Lesley Burgess, Institute of Education, UCL, United Kingdom

Series: Debates in Subject Teaching

This book supports student and practising teachers in engaging with key topics, concepts and debates in subject teaching, enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. With contributions from experts, chapters on crucial topics include annotated further reading and reflective questions to help shape research and writing. This edition includes chapters on literacy, well-being; reading for pleasure; literacy and social class; reading and writing media texts and the teaching the literary canon.

Routledge
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Debates in Mathematics Education

Edited by Gwen Ineson, Brunel University London, UK and Hilary Povey, Sheffield Hallam University, UK

Series: Debates in Subject Teaching

Debates in Mathematics Education explores and highlights the major issues and debates mathematics teachers will encounter throughout their professional life. By opening up theory and research in a way that is linked to practice, the book encourages teachers to reach their own informed judgements and reflect on teaching practice. Written by experts in the field, the new edition covers classic and contemporary issues of pedagogy, politics, philosophy and sociology of mathematics education.

Routledge
Market: Education
July 2020: 6.14 x 9.21: 316pp
Hb: 978-0-367-07498-2
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* For full contents and more information, visit: www.routledge.com/9780367074982

Geography Education in the Digital World

Edited by Nicola Walser and Grace Healy

This book draws on theory and practice to provide a critical exploration of the role and practice of geography education within the digital world. It considers how living within a digital world influences teacher identity and professionalism and is changing young people's lives. It moves beyond the applied perspective of educational technology to engage with wider social and ethical issues of technology implementation and use of digital data within geography education. This is a crucial read for geographers, geography educators and geography teacher educators as well as those engaging with existing and new technologies to support geographical learning.

Routledge
Market: Education / Geography Education
October 2020: 6.85 x 9.69: 212pp
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Pb: 978-0-367-22447-9
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Learning to Teach Design and Technology in the Secondary School

A Companion to School Experience

Edited by Alison Hardy

Series: Learning to Teach Subjects in the Secondary School Series

The key text for those training to teach Design and Technology in the secondary school, this book will enable readers to develop broad subject knowledge, and gain deeper understanding of the role, purpose and potential of DT in the secondary curriculum. Adapted to reflect significant changes to the national curriculum, this fourth edition includes information on integrating digital technologies, and on new subject requirements relating to resistant materials, textiles, electronics and control technologies. Alongside practical advice on planning, teaching and evaluating lessons, chapters offer discussion of issues including assessment, safety and professional development.

Routledge
Market: Secondary Education
October 2020: 6.85 x 9.69: 316pp
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Pb: 978-0-367-33681-3
Ebook: 978-0-429-42119-1
* For full contents and more information, visit: www.routledge.com/9780367336813

Learning to Teach Geography in the Secondary School

Edited by David Lambert, Institute of Education, University of London, UK and David Balderstone

Series: Learning to Teach Subjects in the Secondary School Series

Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography. It helps you acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum, and provides the practical skills needed to design, teach and evaluate stimulating and challenging lessons.

Routledge
Market: Secondary Education / Geography
December 2020: 6.85 x 9.69: 386pp
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Pb: 978-1-138-38655-6
Ebook: 978-0-429-42678-0
* For full contents and more information, visit: www.routledge.com/9781138386556
Learning to Teach Physical Education in the Secondary School
A Companion to School Experience
Edited by Susan Capel, Brunel University, United Kingdom, Joanne Cliffe, University of Birmingham, United Kingdom, and Julia Lawrence, University of Hull, United Kingdom. Series: Learning to Teach Subjects in the Secondary School Series
This market-leading text is a comprehensive, accessible introduction to teaching and learning physical education in the secondary school. Offering practical advice underpinned by the latest research and theory, it encourages student teachers to develop a personal approach to teaching physical education. It covers core issues such as planning, inclusion and continuing professional development and supports reflection and assignment writing. This fifth edition has been thoroughly updated, with new chapters on knowledge bases, incorporating a health focus in lessons, physical literacy, using digital technologies and teacher professionalism.
Routledge
Market: Education / Physical Education
October 2020: 6.85 x 9.69: 460pp
Hb: 978-0-367-61111-8
Pb: 978-0-367-61110-1
ebook: 978-0-429-26443-6
* For full contents and more information, visit: www.routledge.com/9780367611118

Making Meaning in English
Exploring the Role of Knowledge in the English Curriculum
David Didau
What is English as a school subject for? What does knowledge look like in English and what should be taught? Making Meaning in English examines the broader purpose and reasons for teaching English and explores what knowledge looks like in a subject concerned with judgement, interpretation and value. David Didau argues that the content of English is best explored through distinct disciplinary lenses - metaphor, story, argument, pattern, grammar and context – and considers the knowledge that needs to be explicitly taught so students can recognise, transfer, build and extend their knowledge of English.
Routledge
Market: Education
February 2021: 5.83 x 8.27: 404pp
Hb: 978-0-367-61110-1
Pb: 978-0-367-61111-8
ebook: 978-1-003-10416-2
* For full contents and more information, visit: www.routledge.com/9780367611118

Secondary Mathematics for Mathematicians and Educators
A View from Above
Michael Weiss, The University of Michigan, USA
In this engaging text, Michael Weiss offers an advanced view of the secondary mathematics curriculum through the prism of theory, analysis, and history, aiming to take an intellectually and mathematically mature perspective on the content normally taught in high school mathematics courses. Rather than a secondary mathematics textbook, Weiss presents here a textbook about the secondary mathematics curriculum, written for mathematics educators and mathematicians and presenting a long-overdue modern-day integration of the disparate topics and methods of secondary mathematics into a coherent mathematical theory.
Routledge
Market: Education
October 2020: 7 x 10: 332pp
Hb: 978-0-367-71962-3
Pb: 978-1-760-87771-2
ebook: 978-1-003-16172-1
* For full contents and more information, visit: www.routledge.com/9781760877712

Teaching Einsteinian Physics in Schools
An Essential Guide for Teachers in Training and Practice
Edited by Magdalena Kersting and David Blair
This book brings together a coherent set of chapters written by leading experts in the field of Einsteinian physics education. The book begins by exploring the fundamental concepts of space, time, light, and gravity and how teachers can introduce these topics at an early age. A radical change in the curriculum requires new learning instruments and innovative instructional approaches.
Teaching Einsteinian Physics in Schools is designed to be a resource for teacher education students, and primary and secondary science teachers, and anyone interested in a scientifically accurate description of physical reality at a level appropriate for school education.
Routledge
June 2021: 6.85 x 9.69: 424pp
Hb: 978-0-367-75259-9
Pb: 978-1-760-87772-1
ebook: 978-1-003-15369-2
* For full contents and more information, visit: www.routledge.com/9781760877721

Teaching Middle Years
Rethinking curriculum, pedagogy and assessment
Edited by Donna Pendergast, Nan Bahr and Katherine Main
An updated edition of the comprehensive introduction to the rapidly growing area of middle schooling, for teachers, teacher education students and school administrators.
Routledge
March 2021: 412pp
Hb: 978-0-367-71962-3
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ebook: 978-1-003-11778-0
* For full contents and more information, visit: www.routledge.com/9780367719623
6th Edition

**Teaching Secondary and Middle School Mathematics**

Daniel J. Brahier, Bowling Green State University, USA

This book combines the latest developments in research, technology, and standards to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. The mathematics teaching profession is explored by examining the processes of planning, teaching, and assessing student progress through practical examples and recommendations. This edition has been updated and expanded with particular emphasis on the latest technology, resources, and standards. The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation, as well as how to manage a classroom for success.

Routledge
Market: Education
March 2020: 8.25 x 11: 510pp
Hb: 978-0-367-14647-4
Pb: 978-0-367-14651-1
ebook: 978-0-429-05293-4
* For full contents and more information, visit: [www.routledge.com/9780367146511](http://www.routledge.com/9780367146511)

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2nd Edition

**Teaching STEM in the Secondary School**

Frank Banks and David Barlex, Nuffield Design & Technology, UK

This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

Routledge
Market: Education / Secondary
December 2020: 6.85 x 9.69: 304pp
Hb: 978-0-367-33045-3
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* For full contents and more information, visit: [www.routledge.com/9780367330460](http://www.routledge.com/9780367330460)

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3rd Edition

**The Art of Teaching Science**

A comprehensive guide to the teaching of secondary school science

Edited by Vaille Dawson, Grady Venville and Jennifer Donovan

A fully revised and updated new edition of the highly successful introduction to the theory and practice of science teaching in secondary schools.

Routledge
March 2021: 6.14 x 9.21: 272pp
Hb: 978-0-367-71970-8
Pb: 978-1-760-52836-2
ebook: 978-1-003-11789-6
* For full contents and more information, visit: [www.routledge.com/9780367719708](http://www.routledge.com/9780367719708)
Design Research in Social Studies Education
Critical Lessons from an Emerging Field
Edited by Beth C. Rubin, Eric B Freedman, Sacred Heart University, USA and Jongsup Kim, Hiroshima University, Japan
Usually associated with STEM fields, DBR’s unique ability to generate practical theories of learning and to engineer theory-driven improvements to practice holds equal potential for the social studies. Each chapter describes a different DBR study, exploring the affordances and dilemmas of the approach. Chapters will focus on such topics as iterative design, using and producing theory, collaborating with educators, and the ways that DBR attends to historical, political and social context.

4th Edition
Elementary Social Studies
Constructing a Powerful Approach to Teaching and Learning
S.G. Grant, Binghamton University, State University of New York, USA and Bruce A. VanSledright, University of North Carolina, Charlotte, USA
Organized around four commonplaces of education—learners and learning, subject matter, teachers and teaching, and classroom environment—Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results. By blending the theoretical and the practical, the authors deeply probe the basic elements of quality instruction—planning, implementation, and assessment—always with the goal of creating and supporting students who are motivated, engaged, and thoughtful.

Inquiry-Based Global Learning in the K–12 Social Studies Classroom
Edited by Brad M. Maguth and Gloria Wu
This book, edited by experienced scholars in the field, brings together a diverse array of educators to showcase lessons, activities, and instructional strategies that advance inquiry-oriented global learning. Recently adopted by the National Council for the Social Studies, the nation’s largest professional organization of history and social studies teachers, the C3 Framework prioritizes inquiry-oriented learning experiences across the social studies disciplines in order to advance critical thinking, problem solving, and participatory skills for engaged citizenship.

2nd Edition
Teaching Global History
A Social Studies Approach
Alan J. Singer, Hofstra University
This essential text explains how to organize curriculum around broad social studies concepts and themes, as well as student questions about humanity, history, and the contemporary world. All chapters feature lesson ideas, a sample lesson plan with activity sheets, primary source documents, and helpful charts, graphs, photographs, and maps. This new edition includes connections to the C3 framework, updates throughout to account for the many shifts in global politics, and a new chapter connecting past to present through current events and historical studies in ways that engage students and propel civic activism.

Essentials of Middle and Secondary Social Studies
William B. Russell III, University of Central Florida, USA, Stewart Waters, University of Tennessee, Knoxville, USA and Thomas N. Turner, University of Tennessee, Knoxville, USA
This second edition has been significantly refined and updated with new and relevant topics and strategies needed for teaching middle and secondary social studies. Written in an engaging, conversational style, this volume encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom. The text focuses on key issues central to the teaching of middle and high school social studies, including lesson planning and instructional strategies. New features include expansions on Common Core Standards, C3 framework, and technology in the classroom, and fresh classroom-tested lesson plans for grades 6-12.

The Essence of Teaching Social Studies
Methods for Secondary and Elementary Teacher Candidates
James A. Duplass, University of South Florida
Designed for use in elementary and secondary social studies education courses, this book supports the teaching of social studies methods in a range of educational settings. This volume offers the building blocks of a comprehensive course, for use as springboards to the effective presentation of professors’ desired course emphases. With sections on foundations, subject areas, and best practices, this text explains the intersection between the ‘modeling’ role of social studies teachers as democratic citizens, social studies fields of study, and strategies implemented in the classroom to encourage students’ critical thinking and values formation.
Assessing Dyslexia

Becky Kennedy and Kathleen Ryan

Assessing Dyslexia guides readers through the design, administration, and interpretation of dyslexia assessments. Grounded in research on the linguistic and neural foundations of dyslexia, as well as the clinical outcomes of reading and writing processes, this concise volume provides a comprehensive framework for assessment, diagnosis, and intervention. Utilizing detailed examples to illustrate methodology and concepts, this book is critical reading for students looking to deepen their understanding of assessment, literacy, and the written language challenge.

Routledge
Market: Education
March 2021: 6 x 9: 118pp
Hb: 978-1-138-54559-5
Pb: 978-0-367-68177-7
* For full contents and more information, visit: www.routledge.com/9780367681777

Essentials of Special Education
What Educators Need to Know

Catherine Lawless Frank, University of Dayton, USA and Stephen B. Richards

In this succinct yet comprehensive text, authors Lawless Frank and Richards guide readers through the essential basics that every educator needs to know about special education, covering everything from law to application. Streamlined and accessible chapters address legal knowledge – Section 504, IDEA, ESSA, and FERPA –, assessment and identification, RTI, categories of disability, IEPs, accommodations, and co-teaching. Designed to give new educators a focused introduction to critical concepts and terminology, this book also features supplemental online resources including an Instructor’s Manual, quizzes, and more.

Routledge
Market: Education
December 2020: 6 x 9: 170pp
Hb: 978-0-367-41656-0
Pb: 978-0-367-81553-0
* For full contents and more information, visit: www.routledge.com/9780367768177

Reading Fundamentals for Students with Learning Difficulties

Instruction for Diverse K-12 Classrooms

Sheri Berkeley and Sharon Ray

Reading Fundamentals for Students with Learning Difficulties is a foundational resource on reading instruction for students with learning difficulties. This comprehensive, practical textbook provides fundamental information related to typical and atypical reading development, reading instruction within K-12 classrooms, and how to identify reading problems and provide interventions to a wide range of students who struggle to learn. Through the text, cutting edge research on reading instruction for students with learning disabilities is translated to practice, making it accessible to even the most novice teachers.

Routledge
Market: Education
December 2019: 6 x 9: 272pp
Hb: 978-0-815-35290-7
Pb: 978-0-815-35291-4
ebook: 978-1-315-13785-9
* For full contents and more information, visit: www.routledge.com/9780815352914

2nd Edition

Rethinking Disability
A Disability Studies Approach to Inclusive Practices

Jan W. Vallee and David J. Connor, Hunter College, City University of New York, USA

Rethinking Disability, Second Edition offers clear and applicable suggestions for creating dynamic and inclusive classroom cultures, getting to know students, selecting appropriate instructional and assessment strategies, co-teaching, and promoting an inclusive school culture. This second edition is fully revised and updated to include a brief history of disability through the ages, the relevance of current educational policies to inclusion, technology in the inclusive classroom, intersectionality and its influence upon inclusive practices, working with families, and issues of transition from school to the post-school world.

Routledge
Market: Education
February 2019: 7 x 10: 318pp
Hb: 978-1-138-08584-8
Pb: 978-1-138-08586-2
ebook: 978-1-315-11120-9
* For full contents and more information, visit: www.routledge.com/9781138085862

3rd Edition

Single Case Research Methodology

Edited by Jennifer R. Ledford, Vanderbilt University, USA and David L. Gast, University of Georgia, USA

In this anticipated new edition of Single Case Research Methodology, the authors detail why and how to apply standard principles of single case research methodology to one’s own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices.

Routledge
Market: Education
February 2018: 7 x 10: 436pp
Hb: 978-1-138-55711-6
Pb: 978-1-138-55713-0
ebook: 978-1-315-5006-6
* For full contents and more information, visit: www.routledge.com/9781138557130

Undoing Ableism
Teaching About Disability in K-12 Classrooms

Susan Baglieri and Priya Lalvani

Undoing Ableism is a sourcebook for teaching about disability and anti-ableism in K-12 classrooms. Conceptually grounded in disability studies, critical pedagogy, and social justice education, this book provides both a rationale as well as strategies for broad-based inquiries that allow students to examine social and cultural foundations of oppression, learn to disrupt ableism, and position themselves as agents of social change. Using an interactive style, the book provides tools teachers can use to facilitate authentic dialogues with students about constructed meanings of disability, the nature of belongingness, and the creation of inclusive communities.
8th Edition

Commonsense Methods for Children with Special Needs and Disabilities

Peter Westwood, Freelance education writer and editor

This fully revised and updated 8th edition offers practical advice and strategies for meeting the challenge of inclusive teaching. Based on the latest international research from the field, it offers practical advice on both new and well-tried evidence-based approaches and strategies for teaching students with a wide range of difficulties. Chapters explore topics such as self-management and autonomy, managing behaviour and social skills. This is an invaluable resource for practising and trainee teachers, teaching assistants and other educational professionals looking to support students with special educational needs and disabilities.

Routledge
Market: Education/Special Educational Needs
November 2020: 6.85 x 9.69: 216pp
Hb: 978-0-367-62578-8
Pt: 978-0-367-62575-7
ebook: 978-1-003-10977-8
* For full contents and more information, visit: www.routledge.com/9780367625757

Developing Excellence in Autism Practice
Making a Difference in Education

Karen Guldberg

Written for anyone who wants to make a difference to the lives of autistic pupils, this book is an essential resource for educators working to support them. Drawing on global pedagogic practice and research, it is a comprehensive guide to good autism practice in education. Guldberg challenges dominant discourses about evidence based practice, and in response, puts forward a model for bringing research and practice together in a transformative way: Bridging gaps between research and practice, between theory and lived experience, between therapeutic and educational approaches, the book provides tools for best practices and shows how to draw on these to implement change in the classroom.

Routledge
Market: Education/Special Educational Needs
May 2020: 234x156: 246pp
Hb: 978-0-367-22671-8
Pt: 978-0-367-22673-2
ebook: 978-0-429-27628-6
* For full contents and more information, visit: www.routledge.com/9780367226732

3rd Edition

What Really Works in Special and Inclusive Education

David Mitchell, Canterbury Christchurch University, New Zealand and Dean Sutherland, University of Canterbury, New Zealand

This revised and updated third edition presents teachers with a range of up-to-date evidence-based strategies they can use to tackle the challenges of inclusive education. An essential resource for the busy educator, each of the twenty-nine strategies explored in this book has a substantial research base, a strong theoretical rationale and clear guidelines on their implementation, as well as cautionary advice where necessary. The strategies are universally applicable, making this essential reading for classroom teachers, school leaders, teacher educators and students, educational psychologists, special needs coordinators and consultants and educational researchers.

Routledge
Market: Special Education
February 2020: 6.14 x 9.21: 460pp
Hb: 978-1-138-39312-7
Pt: 978-1-138-39315-8
ebook: 978-0-429-40192-3
* For full contents and more information, visit: www.routledge.com/9781138393158
Contemporary Foundations for Teaching English as an Additional Language
Pedagogical Approaches and Classroom Applications
Edited by Polina Vinogradova, American University, USA, and Joan Kang Shin, George Mason University, USA.
In this engaging volume on English as an Additional Language (EAL), Polina Vinogradova and Joan Kang Shin argue persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL. Featuring educators implementing innovative approaches in primary, secondary and tertiary contexts across borders, Contemporary Foundations for Teaching English as an Additional Language is an ideal text for methods and foundational courses in TESOL and will appeal to in-service and pre-service English language teachers, as well as students and teacher educators in TESOL and Applied Linguistics.

Demystifying Academic Writing
Genres, Moves, Skills, and Strategies
Zhihui Fang
Accessible and informative, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic purposes. Fang describes the key genres and types of academic writing, explains common rhetorical moves, offers linguistic strategies and insights to give students the skills they need for effective academic writing across genres and disciplines. Assuming no technical knowledge, this text is ideal for both non-native and native English speakers alike, and for courses in academic writing, composition, and L2 writing instruction.

2nd Edition
Conversation Analysis and Second Language Pedagogy
A Guide for ESL/EFL Teachers
Jean Wong, College of New Jersey, USA and Hansun Zhang Waring, Teachers College, Columbia University, USA
Series: ESL & Applied Linguistics Professional Series
Offering a much-needed integration of conversation analysis and second language pedagogy, this volume extends and combines the research of these once-separate academic fields to increase teachers’ awareness about spoken language and demonstrate ways to apply that knowledge to L2 teaching contexts. Updated with cutting-edge conversation analysis findings, the second edition builds on model for interactional practices grounded in CA concepts and includes new exercises and activities that cover a diverse range of L2 contexts. A new companion website hosts additional resources and videos for practice.

Critical Applied Linguistics
Alastair Pennycook, University of Technology, Sydney, Australia
Now in its second edition, this accessible guide and introduction to critical applied linguistics provides a clear overview of the problems, debates, and competing views in language education, literacy, discourse analysis, language in the workplace, translation and other related domains. Covering critical theory and domains of practice, the book is organized around five themes: the politics of knowledge, the politics of language, the politics of texts, the politics of pedagogy, and the politics of difference.

Language in Writing Instruction
Enhancing Literacy in Grades 3-8
María Estela Brisk
Accessible and engaging, this book offers a comfortable entry point to integrating language instruction in writing units in grades 3 – 8. A full understanding language development is necessary for teaching writing in a successful and meaningful way. Applying a Systemic Functional Linguistics (SFL) approach, Mara Brisk embraces an educator’s perspective, breaks down the challenges of teaching language for non-linguists, and demonstrates how teachers can help students express their ideas and create cohesive texts. This book features a sample unit and a reference list of instructional resources.
2nd Edition

Teaching Academic L2 Writing
Practical Techniques in Vocabulary and Grammar

Eli Hinkel, Seattle Pacific University, USA
Series: ESL & Applied Linguistics Professional Series

The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student-writers. Before L2 writers can begin to successfully produce academic prose, they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text. Targeting specific problem areas of students’ writing, this text offers a wealth of techniques for teaching writing, grammar, and vocabulary to second-language learners.

Routledge
Market: Education
July 2020: 6 x 9: 494pp
Hb: 978-0-805-83890-9
Pb: 978-0-367-25425-4
eBook: 978-0-429-43794-6
* For full contents and more information, visit: www.routledge.com/9780367254254

2nd Edition

Teaching ESL/EFL Listening and Speaking

Jonathan M. Newton and I.S.P. Nation, Victoria University of Wellington, New Zealand
Series: ESL & Applied Linguistics Professional Series

This guide for teachers and teacher trainers provides a wealth of suggestions for helping learners at all levels of proficiency develop their listening and speaking skills and fluency, using a framework based on principles of teaching and learning. By following these suggestions, which are organized around four strands – meaning-focused input, meaning-focused output, language-focused learning, and fluency development – teachers will be able to design and present a balanced program for their students. The Second edition of this bestselling book is an essential text for all Certificate, Diploma, Masters and Doctoral courses for teachers of English as a second or foreign language.

Routledge
Market: Education
October 2020: 6 x 9: 394pp
Hb: 978-0-367-19553-3
Pb: 978-0-367-19553-3
ebook: 978-0-429-20311-4
* For full contents and more information, visit: www.routledge.com/9780367195533

2nd Edition

Teaching ESL/EFL Reading and Writing

I.S.P. Nation, Victoria University of Wellington, New Zealand and John Macalister
Series: ESL & Applied Linguistics Professional Series

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Kamden K. Strunk, Auburn University, USA and Mwarumba Mwavita, Oklahoma State University, USA

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